DAY 2: 31 January 2026 [Saturday]

Time / Room	Salon A	Krisana	Le Lotus 1	Le Lotus 2	Shanghai Club	Rachavadee	Sakthong	Jamjuree	Nilubon	Sarocha	Patumchard	Boontarik	Satabud	Ubonchard
08:00 – 08:15			EFL Learners' Engagement with a ChatGPT Pedagogical Writing Agent Neil Barrett	From Comprehension Tests to Hybrid Approaches: Rethinking Digital Reading Assessment in 21st-Century ELT Thuy Dang	Investigating Level Alignment in GenAI-Rewritten Texts Hui-Hsien Feng, Tsai-Yuan Huang	Digital Reading for EFL Learners: Lexile Growth and Reading Proficiency through Literacy Pro Scholastic Siti Rohmah	Accent or Accented: An Exploration on the Construction of Vietnamese English among Vietnamese English users Xuan Trieu Nguyen Vu, Trinh Nguyen	Meaningful Pedagogical Options for Incorporating YouTube-based Lectures in a CLIL Course Alistair Campbell	Exploring Learner Perceptions of Virtual Reality in English Language Classrooms Mike Collins	Enhancing Professional Development: Harnessing Sustainable Post-Training Support for In-Service ESL Teachers Sharmini Siva Vikaraman	Professional Identity of Higher Education EFL Teachers in Japan Bjorn Fuisting	Task-Based English Instructional Materials for Performing Arts: Development and Evaluation Thayida Pholying	Facilitating L2 Acquisition among Upper Primary Pupils Through Teacher Professional Development: Remedial Instruction in Malaysia Sheila Ramasamy	Thai University Teachers' Textbook Practices in Multilingual ELT Classrooms: Ideological Tensions and Adaptive Agency Muslim Roka
08:20 – 08:35			Microlearning for TESOL Teacher Growth: Developing Core Competencies in the GenAI Era Lucas Kohnke	Factors Influencing Myanmar EFL Teachers' Language Assessment Literacy For Online Summative Assessments Hlaing Min	The Pros and Cons of ICT: A Focus on Internet-Based Dictionary Searches in English Learning Hiroki Uchida	Integrating Reading Strategy Instruction with Extensive Reading and Interactive Reading to Enhance EFL Learners' Attitudes Sethawut Techasan, Dechathorn Pojchanaphong	Development of the Pronunciation Lingua Franca Core for Burmese Speakers of English Pyae Pyae Min Zaw	A Thai School's CLIL Journey Through AI-Supported Teacher Development Chananchida Phasuk, Pattaraporn Chanaphon	Games and Fun Activities for Grammar: Developing Competence and Exploring Attitudes in Grade 11 Tawansai Phutchong, Tivawan Phramphun	Integrating Informal Digital Learning of English into the Classroom: EFL Teachers' Perspectives Across Experience Levels Santipap Upara, Ruedeerath Chusanachoti	The Impact of Religion and Spirituality on English Language Teacher Identity and Pedagogy: A Qualitative Systematic Review William Vickery [RELO Jakarta]	Reading on the Move: Task-Based Gallery Walks with Authentic Texts Garrett Cromwell [RELO Bangkok]	Let's Make Professional Development an Enjoyable Experience for Our Teachers Oronde Freeman [RELO Hanoi]	Adapting The Monster Book of Language Teaching Activities for Your Classrooms Fei Han [RELO Beijing]
08:40 – 08:55			Vocabulary Matters: Unequal Roles in Predicting Thai EFL Learners' Speaking and Writing Abilities Apisak Sukying	Singapore Primary School Teachers' Perceptions of Dictionary Evaluation Criteria Muhammad Hafiz Jamal	Integrating Vocabulary and Phonics Instruction for Beginning-Level Literacy English Language Learning James Perren	Is Reading Strategically and Collaboratively Recommended? Evidence from Thai EFL Undergraduate Students on Reading Comprehension, Retention, and Satisfaction through Collaborative Strategic Reading (CSR)-Based Instruction Kitipat Chutichaiwirat, Pragasit Sitthitikul	Referential Pronoun Omission and Retention in L2 English and L2 Thai: A Bidirectional Study Itsara Namtapi, Nattama Pongpairoj	Enhancing Oral Presentation Skills through CLIL-Based Activities: A Study among Undergraduate IT Students Thamonwan Poramathikun	Gamified Learning to Enhance EFL Motivation and Engagement in EMI Contexts Haiyan Cai, Andrew Jocuns	Ummoo Tool: A Glide-based Application Integrating the TikTok Duet Feature and Shadowing Technique to Promote English Fluency among Mathayom 5 Students at Bukit Islamiyah School Ummupitya Aseng	Becoming Teacherpreneurs: Exploring the Emerging Identity of Vietnamese EFL Teachers in the Educational Autonomy Age Trinh Nguyen	Learner Evaluation of EFL Speaking Proficiency: A Focus on Communicative Adequacy Shzh-chen Nancy Lee	Dialogic Teaching in Action: Immediate Reflective Coaching as Professional Development Onsutee Sudwan	Japanese University Students' Achievement Emotions Toward Discussion Tests Rapunzel Tomacder

Salon A & B
[2nd Floor, Jubilee Prestige Hotel Ratchadapisek]

09:00 – 09:40	**Plenary Talk 3** *"Prompt Engineering for English Language Teachers: Designing PedagogyFirst AI-Coaches that Foster Student Agency"* **Angel Mei Yi Lin** The Education University of Hong Kong and Thailand TESOL
09:40 – 09:55	**COFFEE/TEA BREAK**

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	[Workshop: 09:55 – 10:35]					**[Parallel Sessions: 09:55 – 10:10]**								
09:55 – 10:35 / 09:55 – 10:10	Aligning Classroom Instruction with Standardized Reading Assessment: Insights from the TOEFL ITP _Francis Chan, Sinchai Lekwanitchakul_	Beyond the Publisher: Designing Professional-Grade Handouts and Textbooks _Jonathan Daniels_	Designing Bloom-Aligned ELT Assessments with Table of Specification _Hlaing Min_	Maximizing Extensive Listening with TED-Ed: Empowering Learners through AI-Powered Graphic Organizers _Rattana Jangpiboonpong, Dechathorn Pojchanaphong_	Drawing Out Dialogue: Comic-Based Role-Play for Medical English Learners _Andrew Pharis_	Exploring Beyond Assumptions: A Journey to Meaningful Change in the Classroom _Faisa Wantaha, Amiyah Nima [British Council]_	Teaching phonemic awareness for early literacy _Kevin Deitle [RELO Hanoi]_	Co-Teaching for Professional Development: A Cambodian Case Study _David Tedone [RELO Hanoi]_	**[JACET]** Designing an ELF-Informed Curriculum: Insights from a University Case Study _Ayako Suzuki_	**[PELLTA]** From Puzzles to Progress: Digital Escape Rooms as Assessment Tools in ESL _Koet Tian Wei_	**[ALAK]** Developing Evaluation Criteria for AI-Enhanced English Digital Textbooks in Elementary Education _Heejeong Ihm_	**[ETA-ROC]** The Use of Specific Macro Skills to Improve Informative Presentation Skills _David Blasco_	**[JALT]** Ethical Awareness and Critical AI Use: Experiences from Academic Writing Courses for Japanese University Students _Richmond Stroupe_	**[KATE]** Inclusive Personalization in the AI Era through Global Englishes and Translanguaging _So-Yeon Ahn_
						[Parallel Sessions: 10:15 – 10:30, 10:35 – 10:50, 10:55 – 11:10]				Colloquium **[10:15 – 10:55]**	**[Workshop: 10:15 – 10:55]**			
10:15 – 10:30 / 10:15 – 10:55						Enhancing EFL Learners' Vocabulary Acquisition Through Students Teams-Achievement Divisions (STAD) _Manita Suwannakam, Poonyapat Boonyarattana-soontorn, Piyawan Kullamai_	Business English as a Lingua Franca (BELF) : Exploring the use of Communication Strategies in Myanmar Economic Organization _Yin Hla, Atima Kaewsa-ard_	From Description to Reflection: Exploring the Depth of Pre-Service EFL Teachers' Reflective Journals during Practicum _Victoria Palupi_	AI Storybooks for English Vocabulary Retention among Mechanical Engineering Students _Anh Cao_	Colloquium AI in TESOL: The Good, The Bad, and The Future _Pornpimol Sukavatee, Teng Lin, Supong Tangkiengsirisin, Willy A Renandya_	Exploring Media Bias and Political Polarization in the UK _Russell Minshull_	How flipped teacher training taps into learner teachers' internal syllabus _Judith Grace Hudson_	Integrating Artificial Intelligence to Enhance Academic Skills in a University Pathway Course _Pierce Larkin, Danny Green_	Trust and Truthfulness in Language Teaching: A Professional Development Workshop _Bill Snyder_
	[Workshop: 10:40 – 11:20]		**[Parallel Sessions: 10:40 – 10:55, 11:00 – 11:15]**											
10:40 – 10:55	Motivating Students to Read with 10 Amazing Facts about Extensive Reading _Paul Goldberg, Rob Waring_	Teaching Basic English Literature with Humor _Apisak Pupipat_	Unpacking and Repacking: Scaffolding for Successful Performance in Academic Tasks _Wen-hsien Yang_	Chinese EMI Students Attitudes Towards Multilingualism, Global Citizenship, and Intercultural Citizenship _Andrew Jocuns_	Teacher-Research Mentoring in ELT: A Retrospective Self-Study of Twelve Years of Professional Practice _Seden Tuyan_	Thai EFL Grammatical Competence of Preparatory It Usage and Perceptual Awareness: Effects of Corpus-Informed Instruction _Anas Thepchana, Sirawich Tampanich_	Literary Debates: Developing critical thinking in the EFL reading classroom _Brian Rugen_	Fostering Student Autonomy Through Structured Reflection and Goal-Setting _David Sandeman_	Managing Learner Anxiety through L1 Use: A Conversation Analytic Study of Teacher- Student Interaction in English Classrooms in Taiwan _Chih-Han Chang Chien_					
11:00 – 11:15			Enhancing CEFR-Aligned Instruction through Clinical Supervision: A Case Study of Grade-9 English Teachers in Thailand _Amornrat Ngamboonsrang_	Leveraging GenAI tools in EAP assessment design and automated feedback for students' essay writing _Mengqi Hu, Rui Xu_	The process of constructing and developing voice in second language poetry writing _Atsushi Iida_	Negotiating Native-Speakerism: English Pronunciation Practices in Thai University Classrooms _Nuro Yaseng_	A Case Study of Two Preservice Secondary TESOL Teachers' Classroom Management Competencies in Post-Pandemic Classrooms _Sheen Yee Lee_	Teachers' Perceptions on Utilizing Reflective Practice to Improve Classroom Management in English Language Class _Adzkiya Rahman_	Artificial Intelligence in EFL: Investigating AI-Supported Individual Learning Practices in Higher Education _Fatma Tokoz_	Preparing Teachers for Change in the Age of Disruptive Technologies _David McCurrach_	Analyzing Learner Language: Utilizing AI in the language classroom to help students notice _Anthony Ryan_	Enhancing Student Engagement in University ESP Courses through Flipped Learning _Szu Hui Ho_	Fostering Global Competence through AI-Assisted Language Learning _Hiroyuki Obari_	Holding On or Letting Go? Grit and Motivation Shifts among Pre-Service English Teachers in Japan _Daisuke Ameku_

	Salon A & B [2nd Floor, Jubilee Prestige Hotel Ratchadapisek]													

11:20 – 12:00 — Salon A & B [2nd Floor, Jubilee Prestige Hotel Ratchadapisek]

Plenary Talk 4
From ELT to Beyond: Expanding Teacher Impact for a Multilingual, Multimodal Future
Gabriel Azpilcueta
University of Adelaide and the Australian Embassy

12:00 – 13:00 — **LUNCH BREAK**
[4th Avenue Room, 4th Floor, & Room 204, 1st Floor]

	Shanghai Club	Krisana	Le Lotus 2	Salon A	Le Lotus 1
13:00 – 13:45	**Colloquium** Building TReN: Empowering Teachers through a Collaborative Research Network in Thailand *Jittima Duangmanee, Patcharin Kunna, Cheewin Wattansain, Damkerng Mungthanya, Rachanee Dersingh*	**Colloquium** Dialogic and AI-Supported Mentorship in Teacher Education: Cross-National Professionalism from Türkiye and Argentina *Marina Serra, Seden Tuyan, Fatma Toköz*	**Colloquium** Open the Editorial Doors: Sharing Editors' Experiences for TESOL Researchers *Supakorn Phoocharoensil, Rusma Kalra, Denchai Prabjandee*	**Featured Talk** Are Your Students Truly Engaged? *Willy Renanya* National Institute of Education, Singapore	**Featured Talk** The Power of Self-regulated Learning in L2 Education *Teng Lin* Zhejiang University, China

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	[13:50 – 14:30]	[Workshop: 13:50 – 14:30]	[13:50 – 14:35]	[Parallel Sessions: 13:50 – 14:05, 14:10 – 14:25]		[Workshop: 13:50 – 14:30]	[Parallel Sessions: 13:50 – 14:05, 14:10 – 14:25]							
13:50 – 14:35 / 14:25	Thailand TESOL Teacher Award Presentation	How AI Can Be Your Reflective Partner as a Mentor for Professional Growth *James Kimball*	Thailand TESOL Membership Meeting	Innovative Practices in ELT: Bridging Global Englishes and the Digital Realities of AI-Driven Classrooms *Jirapa Vitayapirak* [Marshall Cavendish Education]	Doctoral and Masters Study Online and in the UK *Mark Carver, Jared Valenzuela* [University of St Andrews, UK]	Let's Discover The Cover: Music Journalism In The Efl Classroom—A Workshop With A Lesson Plan *Urszula Majdanska Wachowicz*	Between Languages: Exploring Code-Switching as a Bridge in Second and Foreign Language Learning *Del-Vaunte' Scott* [RELO Bangkok]	Using Simple Songs & Games for Teaching English to Young Learners *Ramona Briggans* [RELO Hanoi]	Language Labs: Designing Interactive EAL Stations for Visible Output, Scaffolds, and Tech-Enhanced Learning *Wyndell Williams* [RELO Beijing]	Considering Breadth and Depth in Vocabulary Instruction *Anna Dudzik* [RELO Bangkok]	English Teaching in a Multilingual Era: Immigrant Languages and Taiwan's Linguistic Landscape *Ching-Yu Na*	Communicating With Academic Vocabulary *Billunta Carter* [RELO Bangkok]	Teacher wait time in the Japanese University EFL Classroom *Benjamin Smith*	From Source to Classroom: Addressing Input Challenges in AI-Assisted Translation of Political Science EMI Materials *Huong Pham*
14:10 – 14:25				Variability patterns of L2 writing performance across task types: A systematic review *Minh Nhut Nguyen*	Challenges Encountered by Thai Pre-Engineering Students in Using English for Discursive Practices During Their International Internship in Taiwan: A Case Study *Rungkan Leelasopawut*		Impact of Dual Language Professional Development on English Learners' Mathematics and Language Outcomes *Marco Bravo, Eduardo Mosqueda*	Stories that Move Minds: Enhancing Undergraduates' Persuasive Speaking Skills through Strategic Storytelling *Jefferey Tan Tzetzien*	Correction Tape, Error Visibility, and Writing Confidence - A Classroom Research *Joy Irvin Abracia*	A Systematic Review of Collocational Knowledge:What We Know and Where We Go in L2 Research *Xiaoxia Liu*	Integrating Copywriting and AI Tools in Nursing Education: A Creative Approach to English Learning *Hsinghuang Liang*	A Scientometric Analysis of Incidental Vocabulary Learning *D R Rahul*	What Can Middle Leaders Really Do? Bridging Policy and Practice in English Language Teaching *Wendy Ven Ye Teh*	Integrating Learner Needs into ESP Curriculum: Insights from a Business Oral Communication Course *Boonyakorn Siengsanoh*

[Poster Presentation – 13:50 – 14:30]

Analyzing Translanguaging Practices in a CLIL Classroom in Taiwan
Wei Chen

[Poster Presentation – 13:50 – 14:30]

Exploring assessment practices for learner autonomy in PBL
Andrew Barfield

The C5 Keystone Project: Coordinating Communication and Writing Classes into a Capstone Project
Daniel Warchulski

14:30 – 14:45	COFFEE/TEA BREAK

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14:45 – 15:00		Harnessing Artificial Intelligence to Enhance Language Learning and Teaching *Robert Kirkpatrick*	Teachers' Voices on Design Thinking for ELT Materials *Payungsak Kaenchan, Anuchaya Montakantiwong, Wipada Sutthiroj, Cattareeya Aree, Kananard Promrangrit, Sapsomboon Prakaisakul, Asani Phonjun*	Thai EFL learners' use and perceptions of AI to promote listening skill development *Kenneth Murray, Punchalee Wasanasomsithi*	Challenges and Coping Strategies of Teachers and Students in an Emerging EMI Nursing Program *Arnon Jannok, Angel Mei Yi Lin*	From Reading Innovation to Teaching Innovation: How Thailand Extensive Reading Association (TERA) Turns to New Pages for Online Integrated Projects English Language Teacher Professional Development *Narudol Semchuchot, Rattana Jangpiboonpon, Sethawut Techasan, Supalak Sowannee*	Japanese Learners' Politeness Strategies in English: A Pilot Study *Fuka Suga*	Implementing The Use of Google Translate With Grammarly To Enhance Thai Upper Secondary School Students' English Writing Ability *Nicha Kitbamrung*	Interactive influences of partners on task-related motivation *Katsuyuki Konno, Tsutomu Koga*	The Impact of Storytelling on Young Learners' English Vocabulary Mastery and Attitudes Toward Vocabulary Learning *Khanh Thao Di Nguyen*	Do Productive Skills Improve in a Soft CLIL Programme? Insights from Writing Performance *Yun Wang*	Incorporating ChatGPT into English Writing in Japanese EFL: Effects on Writing Skills and Affective Aspects *Eriko Fujita*	Comparative Analysis of Language Policy and Multilingual Education: A Study of Thai and International Universities *Saowanee Thapphet*	Redesigning Supplementary English Reading Material to Enhance Reading Literacy Skills *Suwijuck Katunyou*
15:05 – 15:20		Extensive Reading, Creative Writing, and AI: A Hybrid Program in Foreign Language Education *Daniel Arrieta Dominguez*		Improving learners' listening comprehension by teaching connected speech *James McCrostie*	Exploring Educational Equity in English-Medium Instruction: A Comparative Study Across Disciplines and Genders *Ting Fang, Shao-Ting Alan Hung*	Enhancing Analytical Reading Skills through SQ5R Techniques in Short Story Reading *Jongkit Wongpinit, Siraprapha Ratanaruamkarn*	'I think it is said that...': Hedging in the EFL writing of Japanese undergraduates *Matthew Coomber*	Machine Translation Post-editing Training: A Case of Thai-to-English Technical Text Translation *Pirakorn Seekhem*	Japanese University Students' Achievement Emotions Toward Discussion Tests *Rapunzel Tomacder*	Enhancing Information Science Students' English Proficiency through Collocational Learning *Naoki FURUHI*	Creating a CLIL Lesson on Microplastics in the Ocean: A proposal for CLIL teachers *Soonyata Rachnavy, Namnung Uasilamongkol, Parnpreeya Intachot, Paphawi Agkarapin, Kittichai Nilubol*	A PjBL Activity Influencing the Study of English Speaking and Attitude Towards English Language Learning *Metchawin Inthichai*	Language Learning Strategies in Contemporary Digital Environment: Comparing Teenagers' and Adults' Responses to Speaking Practice in Terms of Motivation, Anxiety, and Engagement *Phyoe Tun Oo*	Conceptions, Challenges and Remedies in the Implementation of K-12 Language Curriculum by Distance Learning Modules: Administrative and Pedagogical Perspectives *Joven Chavez, Roger Don Cerda*
	Workshop [15:25 – 16:05]			**[Parallel Sessions: 15:25 – 15:40, 15:45 – 16:00]**									**Workshop [15:25 – 16:05]**	
15:25 – 15:40	Principles of Teaching Reading: Towards Effective and Engaging Practice *Rob Waring*	A Workshop on Promoting Active Listening, Creative Thinking, and Thought-Provoking Questions through Impromptu Speaking *Apisara Sritulanon*		Unveiling the 'Unmeasured' EMI Programs in Thai Public Schools *Jutarat Vibulphol, Saengkae Khonghuayrob*	Teacher Collaboration in EMI Material Development: Insights from an Activity Theory Perspective *Viet Nhan Nguyen*	Enhancing undergrad students' metacognitive reading strategies in ESP context for their reading comprehension: Case study in the southern university of Thailand *Sirikarn Thongmak*	Enhancing Four English Skills for Pre-Intermediate Students in the Mon Buddhist Society at Mahachulalongkornrajavidyalaya University (Main Campus), Thailand *Mi Non Htaw Mon*	Narratives of Change: Harnessing Artificial Intelligence in Translation to Support Accreditation in Higher Education *Thao Nguyen*	VR Video Analysis for Reducing Public Speaking and Foreign Language Anxiety in University Students *Josh Brunotte*	Pre-Service EFL teachers' use of grammar learning strategies and their interaction with the grammar instruction *Ranjeeva Ranjan*	Designing a CLIL lesson to promote digital citizenship: From theory to practice *Nattanang Insaard, Krit Tootheera, Thanakrit Nangtharat, Banchakarn Sameephet*	Campus Interviews: Real World Interactions with International Students *Khadijah Omar*	Digital Divide: Realities of Technology Use in Rural English Classrooms in Malaysian Borneo *Mohd Farez Syinon Bin Masnin*	Enhancing EFL Classrooms Through CLIL: Lessons, Pedagogy, and Practice *Arthur Nguyen*

15:45 – 16:00							**Teaching with Comedy Techniques** *Michael Schapiro* [RELO Manila]	**Everyone at the Table: Tools for Inclusive and Effective Meetings** *Julie Dean* [RELO Hanoi]	**From Classroom to Global Citizenship: TESOL as a Gateway to Intercultural Competence** *Edward Makoto Johns, Patompong Saengwilai, Carolina Lam*	**Pedagogical Pathways for English for Medical Purposes: Insights from a Doctoral Thesis on Teaching Practice** *Haruko Shimazaki*	**From Interview to Algorithm: A Comparative Study of IELTS and PTE Speaking Assessments for EFL** *Lam Vo*	**Multiple Voices of Silence about Speaking Activities in Japanese EFL Classrooms** *Yasmin Tiemi Moraes*		

	Salon A & B [2nd Floor, Jubilee Prestige Hotel Ratchadapisek]
16:10 – 16:50	**Plenary Talk 5** *GenAI and Global South TESOL Teacher Educator Pedagogical Practices: An Emotion and Identity Perspective* **Peter de Costa** Michigan State University and Thailand TESOL
16:50 – 17:30	**CLOSING CEREMONY**