

DAY 1: 30 January 2025 [Friday]

Time	Events													
07:00 – 08:30	Registration [2nd Floor, Jubilee Prestige Hotel Ratchadapisek]													
	Salon A & B [2nd Floor, Jubilee Prestige Hotel Ratchadapisek]													
08:30 – 09:00	Opening Ceremony Asst. Prof. Dr.Monthon Kanokpermpoon (President of Thailand TESOL) GROUP PHOTOS													
09:00 – 09:40	Keynote Speech Asst. Prof. Dr. Amonwan Werathummo Secretary-General of the Teachers' Council of Thailand													
09:45 – 10:25	Plenary Talk 1 <i>"Human Voices in a Digital World: Motivating Learners to Use English"</i> Dr. Nancy Eleni Pappamihel The University of North Carolina, Wilmington, and RELO													
10:25 – 10:40	COFFEE/TEA BREAK													
Time / Room	Salon A	Krisana	Le Lotus 1	Le Lotus 2	Shanghai Club	Rachavadee	Sakhong	Jamjuree	Nilubon	Sarocha	Patumchard	Boontarik	Satabud	Ubongchard
	[Workshop: 10:40 – 11:20]						[Parallel Sessions: 10:40 – 10:55]							
10:45 – 11:00 / 10:45 – 11:25 / 11:05 – 11:20 / 11:05 – 11:45	Beyond Language: Integrating Cultural Competence into CLIL Classrooms <i>Ỗ Nhự Nguyễn</i>	Action Research as a Tool for Professional Development in English Language Teaching <i>Nway Nway Min</i>	Affordances and Constraints of AI-Mediated Translanguaging: A Conceptual Framework for EMI <i>Hisayo Kikuchi</i>	From Language to Lifelong Learning: Transforming ELT for the AI-Driven World <i>Dafi Jenkins</i>	Meeting Diverse Needs in TESOL: Inclusive Classroom Strategies to Motivate and Engage All Learners <i>Stephen Ellender</i>	Promoting Student Wellbeing Through Custom AI Chatbots And Positive Psychology <i>Austin Packk, Benjamin Brown, Sawalee Saengchai, Juan Escalante</i>	The Benefits of Doing Extensive Reading Online with Xreading <i>Paul Goldberg</i> [DK Today]	Zeitgeist ELT: Using English File 5th Edition to Prepare Young Adults for Success Now <i>Christopher Sheen</i> [Oxford University Press]	How to Train Young Brilliant Minds to be Culturally Aware Using Graded Readers <i>Iris Su</i> [ELI Publishing]	A Century of Publishing and Our Vision for the Future <i>Kento Fukuoka</i> [Kinseido]	[RELC] Understanding the Expectations of Research Writing: Insights from Journal Peer Reviews Zhang Weiyou	[China Daily] AI Digital Teachers for Scalable Chinese Training and Belt-and-Road Cultural Exchange <i>Yu Qingchu</i>	[KOTESOL] The Idea of the Writing Center in the AI Era: A Practical Guide <i>John R. Baker</i>	[PALT] Student Flourishing and Learning: The Role of Gen AI Tools in Assessment Design <i>Sterling Plata</i>
							[Parallel Sessions: 11:00 – 11:15]			[Workshop: 11:00 – 11:40]			[Parallel Sessions: 11:00 – 11:15]	
							Beyond Test Scores: Using AI to Develop Real Communication Skills for Thai Students <i>Chaudejin Veraserivadhn</i> [ELSA Corp.	World of Better Learning <i>Thares Keeree</i> [Cambridge University Press and Assessment]	Hybrid Teacher Development in Thailand: This Is How We Do It! <i>Ewan MacRae, Saengkae Khonghuayrob, Cheewin Wattanasin, Awattasit Khwangab, Jaturong Wathanamethanee, Yusrina Uma, Nisachon Sripoon-on, Tharakorn Saowadee</i>	Gamifying Speaking Skills with Jeopardy for Engaging EFL Speaking Classes <i>Asiya Tabassum</i>	Magic Phonics Wand: Collaborative Phonics Instruction through English Camp Activities for Thai Young Learners <i>Yannaya Duangmani, Bundith Punsiri</i>	Practical GenAI Prompts for the EAP Classroom <i>Denise Lo</i>	From Language to Lifeskills: Future-Readiness in the ELT Curriculum <i>Will Laschet</i> [National Geographic Learning]	Partnering Through Change: Key Updates to the TOEFL iBT® and Implications for Educators <i>Chuong Nguyen</i> [Education Testing System (TOEFL)]

	[Parallel Sessions: 11:20 – 11:35]												[Parallel Sessions: 11:20 – 11:35]	
11:20 – 11:35	Designing a Task-Based English-Speaking Test for Thai Cabin Crew's In-Flight Problem-Solving Artiwat Sangkeaw, Chatraporn Piamsai	From "I am afraid" to "I can": A School Model for Change in Research Policy through Exploratory Action Research (EAR) Pitchaya Yasadayarn, Wanwimon Atikhomorn, Pawin Bergban, Chiraphan Chincho, Khoi Tan Minh Vuong [British Council]	Bilingual and Multilingual Learners: Proficiency, Extramural English, and Pedagogical Implications Esther Vicente Manzanedo	Exploring Cultural Dimensions in ELT Textbooks: Insights from One College of Dramatic Arts in Thailand Siriporn Tichachart	[NELTA] Linguistic Rights, Language Policy, and ELT: Perspectives from the Marginalized Madheshi- Ethnic Community in Nepal Dinesh Kumar Yadav	[MELTA] Forging a Localised Primary Learner Corpus: Empirical Implications, Challenges and Suggestions Wong Wei Lun	[TEFLIN] Empowering English Teachers in the Digital Age: Media and Information Literacy for 21st-Century Classrooms Siti Nurul Azkiyah	[Extensive Reading Foundation] Using AI to Create New and Relevant Practice Materials for our Students Thomas N. Robb					Building Workforce Readiness: Integrating English Proficiency and Human Skills in Language Teaching and Assessment Brett Blumenthal [Pearson]	AI-Driven Disruption: Redefining Traditional Education Through E-Learning Innovation Jidatee Klewtong, Lunchakorn Kyrit Sukklin [Prep Education Technology]
	[Parallel Sessions: 11:45 – 12:00]													
11:45 – 12:00	GenAI in Vietnamese Universities: Policy Analysis and Implications for EFL Teaching Nguyen Ly, Ngoc-Thao Dinh	Enhancing ESP Technology Vocabulary with AI-Supported Readers Theater Chien Hui Hung	Beyond Perceptions: Advancing the field of Translanguaging research in Thailand Surasak Sae-lim	Building Learner Confidence Through Self-Selected Reading Adrienne Seo	Gen Z Learners' Anxiety in English Learning Nualpen Puangpunsi	The impact of the unit of analysis in learner corpus research on formulaic language Joe Geluso, Hui-Hsien Feng, Randy Appel	Motivation Meets Strategy: Unlocking Pathways to English Learning Achievement of Thai University Learners Nithipong Yothachai	Leveraging Multilingual Repertoires: Foreign Teachers' Language Strategies in Thai EFL Classrooms Piangpittha Inthiti	Integrating AI Ethics into CLIL Classrooms to Foster Responsible Digital Citizenship Pitchaporn Wichaiwong, Prachniti Chantaraka, Ronnakorn Surachatphitak, Chawin Srisawat	L1 Chinese Learners' Interlanguage of English Infinitive and Gerund Verbal Complements Sixin Qin, Nattama Pongpairoj	Exploring the Multimodality and Learning Affordances in English language learning content of Thai TikTokers Thitirat Suwannasom	Using the Graduated Approach: A useful framework for ESL teachers looking at supporting SEND students Leslie Milligan	Teacher Agency in Using Pre-made Slides in Flipped EFL Classrooms: A Case Study in Vietnam Ha Tran	Confidence, Improvement, and Engagement: The Impact of TBLT on Speaking in ESP Contexts Apattarin Pholying
12:00 – 13:00	LUNCH BREAK [4th Avenue Room, 4th Floor, & Room 204, 1st Floor]													
	Salon A					Le Lotus 2					Krisana			
13:00 – 13:40	Featured Talk <i>Intercultural Communicative Competence and World Englishes in ELT: Beyond Native-Like</i> Aurelio P. Vilbar <i>The University of the Philippines, Cebu</i>					Featured Talk <i>Digital Learning Ecosystem for Language Learning in the Thai Context</i> Kornwipa Poonpon <i>Khon Kaen University, Thailand</i>					Featured Talk <i>Mentoring that Matters: Lessons from Exploratory Action Research in Thailand</i> Rachanee Dersingh <i>KMUTT and British Council ER</i>			
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13:45 – 14:00	Behind the Passages: A Corpus Analysis of IELTS Academic Reading Texts Thomas Legge	Teachers as Materials Developers: A Participatory Action Research to Enhance Students' Critical Thinking Skills Development Pyae Phyto	Skills for the Future: Rethinking English Assessment in the Age of AI Elliot Homan	Can learners team up with AI on a corpus-uncovering mission? Designing Data-driven Learning (DDL) materials that integrate AI-powered corpus analysis with learners' discovery skills Passapong Sripicharn	Rethinking Extensive Reading in Thai Universities: What Teachers Know, Face, and Need Mintra Puripunyavanich	From Quantitative to Qualitative: Student Perceptions of Task Difficulty in a Short-Term Study Abroad Program Paul Horness	Making Critical Thinking Visible to Enhance L2 Discussions: The Writing-to-Think Learning Log Approach Megumi Uemi	From Support to Reflection: Mentoring Thai Teachers in Classroom Research Tossapol Piakaew, Preeyanuch Thongkiliang, Supansa Jung-in [British Council]	AI as a Learning Partner: Rethinking Student Engagement with Technology Piyakrin Chattuchai, Purichaya Phaithong [British Council]	Low Prep/No Prep Activities to Ignite Student Engagement Sharon Torkelson [RELO Hanoi]	Effective Assessment in University EFL: From Reading Comprehension to Creative Expression Andrew (Mauro) Pratt [RELO Beijing]	Project Based Design for Student Centered Learning Laura Roach [RELO Manila]	Doing Stuff: An AI Counterpoint Kevin McCaughey [RELO Jakarta]	Low-Tech Meets High-Impact: Guiding the Writing Process with AI Joseph Mancuso [RELO Bangkok]

	[Parallel Sessions: 14:05 – 14:20, 14:25 – 14:40]		<u>Colloquium</u> [14:05 – 14:45]		[Parallel Sessions: 14:05 – 14:20, 14:25 – 14:40]									
14:05 – 14:20	Constructing academic writing rubrics for a post-GenAI landscape Mark Carver	Designing a Standardized Slide Package for a CEFR B2 English Course: A Design-Based Development Study Van Nguyen	Making Classroom Research Easy: Using Simple Tools and Focused Actions for Impact <i>Khôi Minh Vuong, Kankamol Tadoo, Nattapas Namsaengkote, Setsiri Pennate, Thanuwat Muangon</i>	From Leadership to Lesson Plans: A Thai School's CLIL Journey Through AI-Supported Teacher Development <i>Pattaraporn Chanaphon, Bundith Punsiri</i>	Are your students prepared for studying abroad? Exploring perceptions of language and academic skills preparedness <i>Mark Fraser, Charles Robertson</i>	Preliminary Lessons Learned from Running a Study Abroad Preparation Course: A Thematic Analysis <i>Dan Lumley, Thomas Entwistle</i>	Developing Language Proficiency Through Project-Based Learning <i>Thereza Vahlstrom [RELO Hanoi]</i>	Teachers Are Natural Researchers: Let's Do It! <i>Vicky Wason [RELO Manila]</i>	Global Empowerment: Impacting preservice teachers' views on global Englishes pedagogy <i>Marcella Caprario</i>	Picture Your Progress: Using Vision Boards to Motivate Students and Practice English <i>Magdalena Rojas Lynch [RELO Jakarta]</i>	Improving Grammatical Accuracy through Written Corrective Feedback, Ipsative Assessment, and Large Language Models <i>Richard Rose</i>	English-Medium Instruction and the Needs of Technological University Students <i>Hsiao-Wen Hsu</i>	Negotiating Professional Identity in the AI Era: Narratives from Vietnamese EFL Lecturers <i>Binh Huynh</i>	Beyond Output: Opening, Then Closing the AI Feedback Loop For Critical Language Learning <i>Melita Fogle [RELO Hanoi]</i>
14:25 – 14:40	Motivation for Taking TOEIC Among Japanese University Students: Variations Across Year Levels Tsvetomila Kadieva	Enhancing High School Students' Comprehension of Expository Texts through the Use of Lectora Inspire Risma Ulaningrum			A Resource Dependence Perspective on the Strategic Tensions of Implementing Government-Funded Higher Education Bilingual Policy <i>Chieh-Yu Chen, Shao-Ting Alan Hung</i>	From Home to Abroad: A Qualitative Study of Filipino Teachers' Experiences in ESL and EFL Classrooms <i>Jerome Tupaz</i>	Speak Up! Building Critical Thinkers through Classroom Debate <i>Renee Stern [RELO Beijing]</i>	Two Teachers, One Goal: Co-Teaching Models That Empower Language Learners and Teachers <i>Maryann Miller [RELO Manila]</i>	From AI to Real Voices: Turning Practice into Real Communication <i>Shidaun Campbell [RELO Hanoi]</i>	Predicting Learner Success: A Latent Class Analysis of L1-L2 Learner Profiles <i>Jye Smallwood [RELO Manila]</i>	Weaving New Fairy Tales with ChatGPT: Innovating and Assessing Creative Writing in the AI Era <i>Ka Yan Lam</i>	Integrating ESP into EMI through Flipped Classroom: A Design-Based Research Approach in Vietnamese Higher Education <i>Duyen Nguyen</i>	ChatGPT as Final Feedback in EAP Writing: Enhancing Revision, Critical Thinking, and Learner Development <i>Eucharía Donnery</i>	Analysis of Syntactic and Lexical Complexity in the Writing of Tertiary Education EFL Learners Aligned with Common European Framework of Reference (CEFR) through Automated Tools <i>Jindarat De Vleeschauwer, Aree Na Nan</i>
14:40 – 14:55	COFFEE/TEA BREAK													
14:55 – 15:35	Salon A & B [2nd Floor, Jubilee Prestige Hotel Ratchadapisek]													
	Plenary Talk 2 <i>Professional Development for Difficult Circumstances: Exploratory Action Research as a Rescue Strategy</i> Richard Smith The University of Warwick and the British Council													
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15:40 – 15:55		Globalising English Education in Asia: Local Innovation and Shared Lessons <i>Christopher Samuëll</i>	International Affiliates Meeting	Vocabulary Cards: Participation, Interaction, Retrieval, and Retention <i>John Busch [RELO Jakarta]</i>	Development and implementation of a comprehensive generative AI policy in a coordinated academic writing program <i>Michael Mondejar</i>	From Consumers to Creators: Using L2 Content to Strengthen L2 Skills <i>Barry Condon</i>	Comparing English Past Tenses Use and Metalinguistic Awareness of Native Speakers and Thai EFL Learners <i>Anshakan Eiamtong-in</i>	Developing an integrated online intercultural exchange course at a Japanese university <i>Sarah Morikawa</i>	Perceived Effectiveness of Machine Translation and Translation Tools in Enhancing Translation Skills through Project-Based Learning <i>Sudatip Prapunta</i>	A correlational study of L2-teacher grit, self-efficacy and personal outcome expectancy among Vietnamese EFL lecturers <i>Tai Nguyen</i>	ESL Teachers' Use of Corrective Feedback and Its Effect on Learners' Uptake <i>Simon Timms</i>	Reducing English learning anxiety and intercultural communication apprehension through vicarious contact: A longitudinal study <i>Anqi Hu, Josh Brunotte</i>	The Study of Thai Tertiary-Level EFL Students' Attitudes Toward ChatGPT in English Learning <i>Preeyaporn Niyomkarn</i>	Group Proposals: Developing transferable skills for STEM students <i>Thomas Pals, Aya Luckel Semoto</i>

16:00 – 16:15		Developing the SIPPER Supervision Model to Enhance English Teachers' Digital-Age Instructional Competency <i>Pichayapa Naksub, Bundith Punsir</i>		Empowerment or Self-Sabotage? The Ethics of AI Use in University Writing Classrooms <i>Bijoy Basu</i>	ChatGPT as an Academic Assistant: A Case Study Facilitating Students' Writing Skills through AI Intervention <i>Nashin Sayara, Lulu Al Marzan</i>	It takes more than two to tango: a design of Global Englishes-based listening materials <i>Tiptida Bootchuy</i>	Raising Language Awareness: The Impact of Identity, Autonomy, and Motivation on English Learning in Oman <i>Suad Al Wahaibi</i>	Exploring the Linguistic Identity of Millennial Language Teachers on Facebook <i>Danica Hanna Bagayas</i>	Reflections on Extensive and Intensive Listening Homework in an L2 Class <i>Omar Karlin</i>	Celebrating Mistakes: Positive Psychology Scaffolded with Generative AI <i>Sawalee Saengchai, Benjamin Brown, Austin Packk, Juan Escalante</i>	Promising yet Challenging: Critical Literacy in English Classroom from Freelance English Teachers' Views in Myanmar <i>Hsu Myat Noe Khin</i>	Revolutionizing English Language Teaching: The Role of Artificial Intelligence in Curriculum Design, Pedagogy, and Ethical Considerations <i>Thuy Van Dien</i>	Disrupting the hermetically sealed classroom <i>Aaron Dodsu Haruko Shimazaki</i>	Connecting Global Expertise and Classroom Practice: Exploring English Teaching Forum and the English Language Specialist Program <i>Ping Wang [RELO Beijing]</i>
16:20 – 16:35	i	Exploring Indonesian EFL Teachers' Agency in Navigating Deep Learning Curriculum Reform through an Ecological Perspective <i>Debora Ragawanti</i>		Learner engagement and the use of generative AI in L2 writing: A case study <i>Takumi Aoyama</i>	The Impact of Telecollaboration on Students' Speaking Proficiency and Perceptions Exploring with Emerging Technologies <i>Yukie Saito</i>	Designing a Task-Based English-Speaking Test for Thai Cabin Crew's In-Flight Problem-Solving <i>Artiwat Sangkeaw, Chatraporn Piamsai</i>	Developing Critical Reading Materials: University Students' Perceptions of a Literary Text in English Language Education <i>Mayumi Tanaka</i>	Fostering Intercultural Communication in Music Based PBL: A Community of Inquiry Study <i>Chiharu Nakanishi, Asako Motojimma</i>	Teaching Assumptions, Feedback and Challenges in Writing of Grade 12 EFL Students <i>Anuchit Tharamanit</i>	Examining the Relationship between Achievement Goal Orientations and AI-giarism in EFL Courses <i>Mehek Chowdhury</i>	Effects of AI-Assisted Think-Pair-Share Activity on English Speaking Skill of Myanmar Undergraduate Students <i>Tin Kyaw</i>	Investigating Fluency, Interactional Competence, and Self-Efficacy Development in a Japanese University EFL Discussion Course <i>Paul Garside</i>	Developing Research Literacy: A Narrative Inquiry into ELT Undergraduates' Research Learning <i>Long Nguyen</i>	Quantifying Authenticity: Metrics to Identify Technology-assisted EFL Essays <i>Michael Shawback</i>
16:40 – 16:55		Is Integrating Translanguaging and Trans-Semiotizing in a Mixed Reality Platform a Plausible Reform? <i>Rina Setyaningrum</i>		A Classroom Study on Using Translanguaging Routines to Boost Speaking Confidence in Young Learners <i>Merionne Elkins</i>	Translanguaging Practices and Language Management of a Trilingual Child in Denpasar, Bali: A Case Study <i>Made Suryantari u Kadek Dessy Desmiyani</i>	Analysis of Queer ELT Resources from a Situated Perspective <i>Khun Soe Tun, Christopher Leslie</i>	The Role of Translated Bangla Literature in Creating Language Awareness in Bangladeshi Classrooms <i>Tanha Zaman</i>	Experiences of Vietnamese Pre-service English Teachers in a Thai Exchange Program: Benefits, Challenges, and Implications <i>Long Cao</i>	The use of case method as an inclusive and active learning pedagogy for international students in TESOL classrooms <i>Anthony Townley</i>	Expat motivation: Living, laboring and learning to love English <i>Mark Freiermuth, Satomi Kanaya</i>	Promoting Autonomy and Leadership: Empowering Learners to Facilitate Discussions Outside the Classroom <i>Isra Wongsarnpigoon, Bethan Kushida</i>	Motivational Beliefs, Self-Regulated Learning and English Achievements among Chinese High School Students: An SEM Analysis <i>Zhiyao Chen</i>	Equipping Future English Teachers: Addressing –ed Pronunciation Challenges in a Patani Malay–Thai Context <i>Tanchanok Prombut</i>	Teachers' Beliefs about Translanguaging in Taiwanese University EFL Classrooms <i>Ming-Hung Kao</i>
17:00 – 17:20					Proficiency Testing and Pedagogy: Pairing the Oxford Test of English with Young Adult and Tertiary Coursebooks <i>Christopher John Sheen</i>	The Role of Extramural Engagement in Enhancing English Achievement among Thai University Learners <i>Sattra Maporn</i>	Life-Sized Scrabble <i>Melanie Gobert [RELO Jakarta]</i>	A Case Study of Two Preservice Secondary TESOL Teachers' Classroom Management Competencies in Post-Pandemic Classrooms <i>Sheen Yee Lee</i>	From Stories to Skills: Unlocking Language and Enhancing EAL Literacy Through Storytelling and Creative Writing <i>Stephanie Hanes [RELO Beijing]</i>	Beyond the Textbook: Using Authentic Media to Teach Functional Language and Intercultural Competence <i>Michael Alexander Gatto [RELO Beijing]</i>	Virtual Voices: Exploring Intercultural Competence in Japanese–Thai Student Exchange <i>Brad Deacon</i>	Multiple Voices of Silence about Speaking Activities in Japanese EFL Classrooms <i>Yasmin Tiemi Moraes</i>	Process Drama as an Approach in Real World Classrooms <i>Aya Kawakami</i>	
18:30 – 21:00	Reception Party [4 th Avenue, 4 th Floor] <i>Free of Charge for Presenters</i>													