



Australian Government
Department of Education



42nd Thailand TESOL International Conference 2023

“ELT for the Future: Navigating the Possibilities”

27th – 28th January 2023

The Ambassador Hotel Bangkok, Thailand

DAY 1: 27 th January 2023 [Friday]	
Time	Activities
07.00-09.00	Registration
09.00-09.30	Opening Ceremony
09.30-10.00	Keynote Speech
10.05-10.55	Plenary Talk 1
10.55-11.15	COFFEE/TEA BREAK
11.15-12.00	Featured Talks
12.00-13.00	LUNCH BREAK [3rd Floor]
13.00-13.30	Parallel Sessions 1
13.35-14.05	Parallel Sessions 2
14.10-14.40	Parallel Sessions 3
14.40-15.00	COFFEE/TEA BREAK
15.00-15.45	Workshops & Invited Talks
15.50-16.20	Parallel Sessions 4
16.25-16.55	Parallel Sessions 5
18.00-21.00	Reception Party [Sala Thai, 3 rd Floor]

DAY 2: 28th January 2023 [Saturday]	
Time	Activities
08.30-09.00	Parallel Sessions 6
09.05-09.35	Parallel Sessions 7
09.40-10.25	Workshops & Invited Talks
10.25-10.45	COFFEE/TEA BREAK
10.45-11.15	Colloquium & Parallel Sessions 8
11.20-11.50	Parallel Sessions 9
11.50-13.00	LUNCH BREAK [3rd Floor]
13.00-13.50	Plenary Talk 2
13.55-14.25	Parallel Sessions 10 & PAC Meeting
14.25-14.45	COFFEE/TEA BREAK
14.45-15.30	Featured Talks
15.35-16.20	Workshops & Invited Talks
16.20-17.00	CLOSING CEREMONY

DAY 1: 27th January 2023 [Friday]

Time	Event		
07.00-09.00	<p>Registration [Convention Hall A-B-C]</p>		
09.00-09.30	<p>Opening Ceremony Assoc. Prof. Dr. Singhanat Nomnian (President of Thailand TESOL) [Convention Hall A-B-C]</p>		
09.30-10.00	<p>Keynote Speech English Language Teaching and Learning in the Future Phra Dhammatjarabundit [Convention Hall A-B-C]</p>		
10.05-10.55	<p>Plenary Talk Finding Balance in a Post-Pandemic World - Reflections, Thoughts and Ideas for Coping with the Stresses of Today's Classrooms Ann McAllen [Convention Hall A-B-C]</p>		
10.55-11.15	COFFEE/TEA BREAK		
11.15-12.00	<p>Featured Talk The English Book Series of King Bhumbol: In Remembrance of HRH Princess Galayani Vadhana Krom Luang Naradhiwas Rajanagarindra Danai Chanchaochai [Convention Hall A]</p>	<p>Featured Talk Literature and the Language Classroom John Macalister [Convention Hall B]</p>	<p>Featured Talk Taking Ownership of English Language Education Stefanie Shamila Pillai [Convention Hall C]</p>
12.00-13.00	LUNCH BREAK [3 rd Floor]		

Time/Room	Convention Hall A	Convention Hall B	Convention Hall C	Garden 1	Garden 2	Garden 3	Peony 3	Peony 6	Peony 7	Peony 11	Lavender 1	Lavender 3	Exhibition Hall
13.00-13.30	Application of Positive Mental Imaging to the Learning of English Joshua Eriberto Miguel Llamas	A Study of the Near Synonyms in English and their English Loanword Equivalences Sumie Akutsu	Drama Role-Playing in Teaching Literary Works for University Students Wawalee Waewchimplee	Task-based Language Teaching in Online Learning Setting: A Teacher's Voices Rizki Farani	Translanguaging as a Way to Bridge Inequities in the University EMI Classroom Sean Edgley	Integration of Tik Tok with Communicative Activities to Encourage Students' Performance in English-Speaking Sothon Chhoeut, Suphinya Panyasi & Theerasak Soykeeree	Rethinking Teacher Training: Communicative Teaching Needs of Japanese Elementary School English Teachers Michael Wilkins	How to Change the Worldviews through Interactions with CCC Hiroyuki Obari	Using Game-Based Language Learning to Develop English Vocabulary Learning Among Grade 1 Students Sawika Suanyot & Phajeeekan Harnkaew	Promoting Autonomous Learning and Improving Learners' Motivational Dispositions through the Use of Self-Assessment Activities Daniel Warchulski	Enhancing Achievement and Self-Regulation among Thai EFL Learners through Provision of Feedback and Retrieval Practices Meechai Wongdaeng & Sulaiya Hajihama	On the same page" with Perusal – using a social e-reader to teach creative writing to Chinese undergrads Thomas Kaufmann	Teaching Reading Innovations Thailand Extensive Reading Association (TERA)
13.35-14.05	Using MOOCS in Classrooms to Develop Learner Autonomy Robert Stevenson	Development of a Simplified e-Learning System using a Spreadsheet Software Kamiya Kenichi	Attitudes of Vietnamese Grade-10 Teachers and Students in HCMC towards New English Grade-10 Coursebooks Vỹ Trương	TBLT and Technology: Attitudes and Solutions Peter Gobel & Makimi Kano	Challenges and Attitudes towards Using EMI in the General Education Courses at Chiang Rai Rajabhat University Preeyapha Wangmanee & Worapon Toopmongkol	The Input Hypothesis and the Rise of Chatbots in EFL Education Kane Linton	Teachers' Needs and Perceptions towards Technology Integration in English Classrooms Suphinya Panyasi & Theerasak Soykeeree	Cross-Cultural Challenges and Successes for Students and Teachers in Collaborative Online International Learning Lydia Eberly	Challenges in English Language Classrooms in Bangla Medium Primary Schools of Bangladesh Ashrafun Nahar & Michelle Draper	The Mediating Roles of Teacher Factors on Washback Effects on Teaching Chuenjit Athiworakun & Dumrong Adunyarittigun	Comparing Achievements in Learning Homographs among Lower-secondary Students with Different Backgrounds Studying via Blended Learning Arnon Chaisuriya	Syntactic Complexity in Academic Writing across Genres, L1s, and Disciplines Niwat Wuttisrisiriporn	
14.10-14.40	6 Strategies for Creating Awesome Lessons from Boring Textbooks Kirsten Dyck	Online Active and Collaborative Learning Pedagogies: Using Perusal for Critical Reading and Peer Review Ryan Hunter & Johanna Sandberg	From the Practical to the Academic: Course Development for an Experiential Work Program Philip McCasland & Daisuke Numata	Discussing in Zoom: Investigating EFL Students' Self-Monitoring and Reactions to Feedback Shoko Otake, Mayuko Matsuoka & Miwa Morishita	Enhancing Students' Intercultural Competence through a General Education Course: A Case Study in a Thai University Juthamard Dejamornrat-tanakul	Nursing Students' Mindsets and Effort Regulation in English and Nursing Donald Patterson & Mariya Yukhymenko	Understanding Teacher Autonomy through EFL Teachers' Online Teaching Experiences Muthita Chinpakdee	An Indonesian EFL Teacher's Perspective in Selecting and Developing Intercultural Content for English Language Teaching Aureliana Ditasari & Willy Prasetya	Needs and Challenges of Teaching and Learning Management During the COVID-19 at Thai Primary Schools Jirapat Kiatikhunrat, Karanyaphas Pubkratoke, Kanokpan Polpumuang & Penpitcha Choocherd	Multimedia-Based Strategies in Improving the Phonemic Awareness of Grade 7 Struggling Readers Naizer Juarez	Investigating Technology Integration on Students Lexical Fluency in Speaking: Case Study of Oman Fatemeh Madiseh	The Cornerstones of the K-12 Active Learning Classroom -- Class Management, Differentiated Instruction, Routines, & Relationships Kristen Cardona & Claire Lee	
14.40-15.00	COFFEE/TEA BREAK												

Time/Room	Convention Hall A	Convention Hall B	Convention Hall C	Garden 1	Garden 2	Garden 3	Peony 3	Peony 6	Peony 7	Peony 11	Lavender 1	Lavender 3	Exhibition Hall
15.00-15.45	<p>Invited Talk</p> <p>Exploring Korean College Students' Uses of Mobile Apps for Speaking Improvement</p> <p>Eun-Ju Kim (ALAK)</p>	<p>Invited Talk</p> <p>The Use of Thinking-Aloud Protocol to Determine Reading Problems and Metacognitive Strategies in Comprehending English Texts Among Selected ESL Learners in Malaysia</p> <p>Sivabala Naidu (MELTA)</p>	<p>Invited Talk</p> <p>From Micro to Nano: How can We Design and Develop Bite-Sized Lessons to Engage Our L2 Learners?</p> <p>Joel Menlado (RELC)</p>	<p>Invited Talk</p> <p>Exploring Global Englishes Orientation of High School English Teachers in Taiwan</p> <p>Shu-wen Lin (ETAROC)</p>	<p>Invited Talk</p> <p>Influence of Task Complexity on Functional Adequacy and Creativity in EFL Writing</p> <p>Gavin Bui (21st Century Education, China Daily)</p>	<p>Workshop</p> <p>English Central AI-powered Conversational Platform in Thai</p> <p>Alan Schwartz</p>	<p>Workshop</p> <p>Developing Critical Thinking Skills for English Learners: What Would You Do?</p> <p>Scott Poteet</p>	<p>Workshop</p> <p>Teaching Emphatic Adjectives for Effective Presentations</p> <p>Aleksandr Gutkovskii</p>	<p>Workshop</p> <p>Educators Engaging in Action Research to Address Classroom Concerns</p> <p>Darcey Gray</p>	<p>Workshop</p> <p>How to Write Your Own Graded Reader and Get It Published</p> <p>Rob Waring & Paul Goldberg</p>	<p>Workshop</p> <p>Authentic Assessment for Writing and Speaking</p> <p>Candace Renaud</p>	<p>15.00-15.30</p> <p>Designing the schoolyard: Integrating STEM and 21st-century skills in teaching English to EFL learners</p> <p>Phuong Nguyen</p>	
15.50-16.20	<p>Strengths and Constraints of Adopting Video Peer-Review in Postgraduate Pedagogy</p> <p>Issa Ying</p>	<p>Learners' Gameful Experience of Learning Grammar through Gamification</p> <p>Mi-Chelle Leong</p>	<p>Academic Writing: What the Covid Crisis Taught Us about Individual vs Group Feedback</p> <p>Thomas Pals & Michael Shawback</p>	<p>Increasing Blended Learning in Post-Covid-19 EFL Courses</p> <p>Daniel Mortali</p>	<p>Teaching English Grammar and Usage in Japan with GELT Framework</p> <p>Tomiko Komiya</p>	<p>Lifelong Learning of a Foreign Language Supported by Public Libraries</p> <p>Hitoshi Nishizawa</p>	<p>Teaching English in an Islamic Boarding School: The Case of an Indonesian EFL Teacher</p> <p>Putri Harum</p>	<p>Politeness Strategies Employed by Intercultural Tutoring Pairs at a Japanese University Writing Center</p> <p>Nikki Marzoña</p>	<p>Primary Pupils' Motivation to Learn English in Japan: A Study of L2 Instrumentality during the Transition Period</p> <p>Machiko Kobori</p>	<p>Development of an Automatic System Evaluating L2 Oral Performances Using AI and Recent Speech Technologies</p> <p>Yutaka Yamauchi</p>	<p>Novice-level EFL Speaker's Communication Strategies: Learning from a Japanese Comedian</p> <p>Aya Hayasaki</p>	<p>Socio-cultural Influences and Existential Competences Evident during Online Communicative Classes with Japanese EFL Learners</p> <p>Christian Burrows</p>	
16.25-16.55	<p>The Effect of Using SQ6R on Reading Comprehension of Thai Secondary School Students</p> <p>Wenutchanan Runtorn</p>	<p>Implementing Cooperative Learning Principles as an Instructional Design Framework in an EFL Microteaching Course</p> <p>Willy Prasetya</p>	<p>Importance of Small Talk in Teaching ESP for Hospitality Communication</p> <p>Reiko Fujita, Naoko Tanaka & Nobumi Nakai</p>	<p>Using Microlearning in EFL Blended Online Instruction to Enhance Self-Regulated Learning</p> <p>Nutprapha Dennis</p>	<p>Elementary School Teachers' Views Towards Teaching English: Policy Implementation as Bricolage</p> <p>Peter Ferguson</p>	<p>Understanding University EFL Teacher's Perceptions and Practices of Critical Thinking</p> <p>Hsiao-Wen Hsu</p>	<p>Emotional Labor of Mid-Career EFL Teachers in Japanese Universities</p> <p>Rapunzel Tomacder</p>	<p>Are Foreign Teachers a "Must" for Teaching English Varieties and Cultures in Thailand?</p> <p>Intira Bumrungsalee</p>	<p>Virtual Approach in Teaching Anglo-American Literature and Students' Comprehension Skills</p> <p>Cristobal Ambayon & Sahera Andao</p>	<p>Activating the Learner Role in Assessment Processes - Does Teacher Assessment Literacy Foster Student Feedback Literacy?</p> <p>Wai Yan Lin</p>	<p>Comparison of Factor Differences Between Student Perceptions of Study Abroad Programs in 2020 and 2021</p> <p>Hiroshi Nakagawa & Michael Kelland & Dan Lumley</p>	<p>Enhancing Asynchronous Computer-Mediated Communication through LMS Activity Sequencing</p> <p>Sean Grant</p>	
18.00-20.00	Reception Party [Sala Thai, 3 rd Floor]												

DAY 2: 28th January 2023 [Saturday]

Time/Room	Convention Hall A	Convention Hall B	Convention Hall C	Garden 1	Garden 2	Garden 3	Peony 3	Peony 6	Peony 7	Peony 11	Lavender 1	Lavender 3	Exhibition Hall
08.30-09.00	Thai Teachers' Views on Implementing English Medium Instruction in Non-English Degree Programs in Thailand Smith Azah	Effects of Types of Glosses & Languages on Academic Vocabulary Learning in Korean University Contexts Dongho Kang	An Attempt to Reflect RFCDC in the English Curriculum of Japanese universities Kahoko Matsumoto	Improving Listening Skills with News Podcasts Matthew Ryczek	Global Englishes in Extensive Reading and Listening Instructions: EFL Students' Voices Ista Maharsi	Learning to Listen: A Look at English Listening Strategies Joseph Wood	Japanese University EFL Student Perceptions on Communicative Language Learning & Oral Fluency Ability Brian Wojtowicz	ELF Study-Abroad Destinations: The Experience of Japanese Students in Bangkok, Thailand Andrew Nowlan	Boredom of Online Extensive Reading of Undergraduate Teaching Major Students in Thailand Narudol Semchuchot & Noppawan Chimroylarp	Effects of Role Play Activities on University Students' English Speaking Ability Chantha Ry	English Speaking Nation: Experiences and Lessons Learned from a Secondary Teacher Development Program in Uzbekistan Laura Hancock	Graduate Forum (08.30-10.25) Faciliator: Ubon Sanchayapong	
09.05-09.35	Promoting Thai EFL Secondary Students' English Classroom Communication and Learning Achievement Using Differentiated Instruction Strategies Wisanutorn Pinpa & Nattharmma Namfah	Listening Versus Reading: Successful EFL learners' Experiences and Insights Art Tsang	Collaboration within and beyond the classroom in a Project Based Learning course Matthew Coomber	Attitudes Towards English Accents: A Case Study of Students and Teachers in a Thai School Aran Sahrai & Sutraphorn Tantiniranat	Compensatory and Affective Learning Strategies among Senior High School Students and Their Oral English Language Proficiency Elena Magallanes	Reversing the Dynamic: Teachers Building Resilience through Student Insights Eucharía Donnery	Investigating English-majored Students' Perceptions of the Cultural Impacts of Vietnamese-English Codeswitching at a Vietnamese University Han Nguyen & Ngoc Luu	Revisiting the Relationship between EFL Undergraduate Students Writing Self-Efficacy and Writing Performance Banatul Murtafiah	Assessing English Language Proficiency: Sustaining Accuracy and Efficiency Jesse Kus	A Study of TOEFL iBT Writing Integrated Task Yasunori Matsuzono	Going beyond Materials, Methods, Techniques.... Girish Mulani		
09.40-10.25	Invited Talk ELT for Making Good People and a Better World Joo-Kyung Park (ASIA TEFL)	Invited Talk Volunteer Blended Coaching to Develop English Public School Teachers' Action Research Skills Aurelio Vilbar & Ericka Mae Encabo (PALT)	Invited Talk Applying Cognitive Theory of Multimedia Learning in the Language Classroom Victor Reeser (KOTESOL)	Invited Talk The Formation and Future of Leadership in Language Teaching Dawn Lucovich (JALT)	Workshop Preparing for Tomorrow: Teaching 21st Century Skills through CLIL Michael Ledezma	Workshop Using Game-Based Learning to Improve Student Speaking Christine Eide	Workshop A Group Activity to Develop Self-Editing in Writing Priscilla Eng	Workshop Beyond Realia: Cultivating Conversation & Cultural Curiosity Robbieana Leung	Workshop Teaching Social Media Language Denver Beirne	Workshop A Textbook for Extensive Reading: A Novel Solution Paul Goldberg			
10.25-10.45	COFFEE/TEA BREAK												

Time/Room	Convention Hall A	Convention Hall B	Convention Hall C	Garden 1	Garden 2	Garden 3	Peony 3	Peony 6	Peony 7	Peony 11	Lavender 1	Lavender 3	Exhibition Hall
10.45-11.15	Integrating a Linguistic Landscape Project into an English Morphology and Syntax Course Arnon Jannok & Kornwipa Poonpon	Meaning-Focused Input through Learning New Vocabulary Hiroyuki Uchida	10.45-12.15 Colloquium Developing School Teachers' Action Research Skills Sonthida Keyuravong, Pattanavimol Israngkura Na Ayudhaya, Rachanee Dersingh, Patcharin Kunna, Pajonsak Mingsakoon, Jessie James, Nattanan Lengluan British Council	Translanguaging in and behind Literacy Autobiographies at a Private University in Thailand Shizhou Yang	The English Past Counterfactuals Produced by Thai EFL University Students: The Case of the Interlanguage Fossilization Yossiri Yossatorn	EFL Learning Using the Linguistic Landscape of Sacred Spaces: A Case of a Shinto Shrine Ryan Barnes	Needs Analysis of the 6 Principles for Exemplary Teaching of English Learners: Comparisons between the Teachers' Expectations and the Actual Outcomes from the Lower Northern Jutamanee Tipparach	Pragmatic Considerations : Responding to Requests (American and Japanese) Takako Inada	Effect of Students' Dependency on Machine Translation on their Writing Process and Writing Performance Nattharmma Namfah	Improving Students' Writing Performance through Task-Based Approach: Theories vs Practice at a Vietnam Private University Liem Do	Effectiveness of the Business English Curriculum of a University in Thailand from the Students' Perspectives Samaporn Prasai & Chaiwat Thongsrisupan	Developing Communicative Fluency through Round Table Discussion within the Context of a Japanese University Neal Jost	
11.20-11.50	Exploiting Streaming Services to Help Improving L2 Pronunciation by Semi-Autonomous Learning Natsuki Matsui	"Right on Hotel! Trust me—that's the right move" Teaching Concepts in English for Travel and Tourism Mark Freiermuth		Investigating the optimal use of the L1 in L2 Teaching: A Case for Translanguaging Juliana Shak	English-Medium Education? - Towards English-within-Multilingualism as a Medium of Education Tomokazu Ishikawa	Critical Literacy Practice in EFL Classroom: Advancing Students' Multiple Perspectives through Literature Anandayu Ardini	Grounding Your Multi-Modal Pre-Reading Material in Text World Theory Renato Germinario & Evan Cacali	Designing Talk for L2 Speakers: Questions and Answers as Language-Learning Affordances in Second Language Tourism Yuri Hosoda & David Aline	Reflecting on Thailand's First Nationwide Online Extensive Reading Competition Mintra Puripunyavanich & Narudol Semchuchot	Exploring the Components of Metacognitive Awareness in Listening and its Relationship to Students' CEFR Levels Jaime Paster	Thai TESOL Journal: Meet Editors Wutthiphong Laoriandee, Thanis Tangkitjaroenkun & Singhanat Nomnian	Using the Power of Artificial Intelligence in English Assessment at EnglishScore Jidtatee Wangapiwat	
11.50-13.00	LUNCH BREAK [3rd Floor]												
13.00-13.50	Pleinary Talk The Future of English in Thailand Ilan Clifford [Convention Hall A-B-C]												

Time/Room	Convention Hall A	Convention Hall B	Convention Hall C	Garden 1	Garden 2	Garden 3	Peony 3	Peony 6	Peony 7	Peony 11	Lavender 1	Lavender 3	Exhibition Hall
13.55-14.25	The Effects of Direct Written Corrective Feedback on Vietnamese Students' IELTS Writing Task 2 Performance Minh Nguyen, Diep Do, Ha Trang Nguyen & Tuan Anh Chu	Construction of Emergent Grammar from Groupwork Discussion Materials in Task-Based Language Learning Activities David Aline & Yuri Hosoda	Local Thai University Students Developing Intercultural Sensitivity as Study-Abroad Program Buddies Brad Deacon	Assessing English Language Teachers' and Students' Intercultural Awareness: Viewpoints on Language Ownership and Cultural Integration Cheska Kimberly Estrella	Exploration of Insertional Code-Switching of Japanese into English Peter Lyons	Reimagining English Language Teaching in 21st Century Singapore Alexius Chia	Discourse Markers in Thai Listening and Speaking Zoom Classroom Cheryl Basinang	Using Binding with Prosody to Encourage and Discourage Further Participation: A Classroom Discourse Study Alexander Lee	Language Anxiety and Academic Performance among Thai University Students in Learning English Bobbie Guzman	Implementing Performance-based Language Assessment in Hokkaido, Japan: A Washback Study Bordin Chinda	PAC & International Affiliates Meeting	Textuality in ISI and Non-ISI Mathematics Research Article Introductions: A Genre Analysis Mobina Rahnama	
14.25-14.45	COFFEE/TEA BREAK												
14.45-15.30	Featured Talk Navigating Diversity in Teacher Training and Teacher Development in Higher Education Pattamawan Jimarkon [Convention Hall A]				Featured Talk How to Set Up and Run an Extensive Reading Program Rob Waring [Convention Hall B]				Featured Talk Emotions and Language: How are They Connected? Frances Westbrook [Convention Hall C]				
15.35-16.20	Invited Talk Beliefs About Language Learning, Pedagogical Intervention and English Proficiency: How Are They Related to Each Other? Takahiro Iwanaka (JACET)	Invited Talk Towards Closer Engagement with Non-formal and Informal English Language Learning Providers: Navigating the Possibilities Chairil Anwar Korompot (TEFLIN)	Invited Talk Coping with the Pandemic: Anecdote from a private EFL institution in Cambodia Punloeu Heng & Panha Nov (CamTESOL)	Special Session (in Thai) Feedback as Essential Tool for Language Learning in the Future Suchada Nimmannit & Ubon Sanchayapong	Invited Talk An Analysis of AI-Related English Education Research in South Korea with a Focus on Machine Translators, Chatbots, Writing Tutors and the Metaverse Yoonhee Choe (KATE)	Invited Talk Scaffolding Speaking the Pecha-Kucha Way: Developing Conciseness and Fluency Denise Seok Hoon Quah (PELLTA)	Workshop Increasing Students' Participation in Speaking Activities Outside the Classroom by Using Digital Tools Gina Karlin	Workshop Implementing English Teaching Model "PPW" to develop Critical Communicative, Collaborative Skills for Sustainable Development Goals Atitaya Khoonkham	Workshop Teamwork Makes the Dream Work Sharon Aguiar	Workshop How to Create Student Podcasts in the EFL Classroom Scott Shinall & Peter Ferguson	Colloquium Writing Café@PolyU: Developing and piloting an online writing support model with peer mentors Shari Dureshahwar Lughmani, Ryan Hunter & Issa Ying		
16.20-17.00	CLOSING CEREMONY [Convention Hall A-B-C]												