



The 41st Thailand TESOL International (Virtual) Conference
“ELT in the Digital Era and Beyond: Innovation, Engagement, and Resilience”

January 21-22, 2022

Virtually brought to you by Khon Kaen University, Khon Kaen, Thailand

DAY 1: January 21, 2022 [Friday]	
Time	Activities
08.30-09.00	Registration
09.00-09.20	Opening Ceremony
09.25-09.45	Keynote Speech
09.50-10.40	Plenary Talk [1]
10.40-10.50	COFFEE/TEA BREAK
10.50-11.20	Parallel sessions 1
11.25-11.55	Parallel sessions 2
11.55-13.00	LUNCH BREAK
13.00-13.50	Plenary Talk [2]
13.55-14.40	Three Featured Talks [1]
14.40-14.50	COFFEE/TEA BREAK
14.50-15.20	Parallel sessions 3
15.25-15.55	Parallel sessions 4
16.00-16.30	Parallel sessions 5
DAY 2: January 22, 2022 [Saturday]	
Time	Activities
08.30-09.00	Parallel sessions 6
09.05-09.35	Parallel sessions 7
09.40-10.25	Colloquium, Workshops, & Invited Speakers [1]
10.25-10.35	COFFEE/TEA BREAK
10.35-11.20	Three Featured Talks [2]
11.25-11.55	Parallel sessions 8
11.55-13.00	LUNCH BREAK
13.00-13.45	Colloquium, Workshops, & Invited Speakers [2]
13.50-14.20	Parallel sessions 9
14.20-14.30	COFFEE/TEA BREAK
14.30-15.15	Workshops & Invited Speakers [3]
15.20-16.05	Special Session & Invited Speakers [4]
16.05-16.30	CLOSING CEREMONY

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	Curriculum/ Course Design	EMI/Global Englishes/ Trans- languaging	ELT Innovation	Language Learning	Professional Development	Digital Literacy & 21 st C Skills	Language & Culture/ Discourse Analysis	Teaching Phonics & Vocab	Teaching Reading/ Writing	TELL
08.30-09.00	Registration Click to join Zoom									
09.00-09.20	Opening Ceremony by President of Thailand TESOL Conference President of Khon Kaen University Click to join Zoom									
09.25-09.45	Keynote Speech H.E. Ms. Treenuch Thieanthong (Minister of Education, Thailand) Click to join Zoom									
09.50-10.40	Plenary Talk Looking Back, Moving On: The Post-Pandemic Future of Teaching Gabriel Díaz Maggioli Click to join Zoom									
10.40-10.50	COFFEE/TEA BREAK									
10.50-11.20	Can-do Course Goal Results: Standard vs Digital Classroom Thomas Pals & Michael Shawback	Chinese University Teachers' Perceptions of English Learning Affordances and their Agency in EMI Classrooms Wenwen Tian	The Use of Digital Tools to Promote Critical Thinking in the English Language Classroom Kanteera Khadee	A Case Study on the Role of Self- Esteem in Self- Regulated Foreign Language Learning Akiko Fukuda	Professional Development Model for English Teachers in Indonesia: A Pathway to Industrial Revolution 4.0 Era Dwi Poedjastutie	Teachers' Perceptions of Learner Autonomy during the Emergency Remote Teaching Tetsuko Dunn & Koki Tomita	Metadiscourse in Newspaper Editorials as Employed by Cebuano Writers Rovy Banguis	Teaching English Phonics of Covid- 19 Vocabulary Digital Flashcards during Covid-19 for Thai Students Atthaphron Chrispraphron	Using Models as a Written Corrective Feedback Tool for English Language Learners Eun Young Kang	Kahoot in Online Class: Effects of A Formative Assessment Tool on English Language Anxiety Jaime Paster

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11.25-11.55	A Goal-Based Writing Program in the EFL Writing Context: Implementation and Results <i>Quy Pham</i>	The Impact of Metacognitive Instruction on L2 Listening during Pandemic: A Study on Diary Entries <i>Azran Kafia</i>	Mastering Motivation Mechanisms <i>George Kokolas</i>	Effective Utilisation of Popular Music Songs in Academic Language Programs <i>Mitchell Clark</i>	A Survey of Graduate Students in an English Language Teaching Program: Professional Development Goals <i>Clay Williams</i>	Developing Student Awareness of Global Issues and English Skills through a Collaborative SDGs Project <i>Noriko Imai & Rie Sugiura</i>	Multimodal Analysis of Power Distance: A Study of Thai International School Websites <i>Penpimol Sangsayan</i>	Developing English Vocabulary Learning Achievement Using Phonics Learning Management Method for Grade 2 Students <i>Kiadtisak Chaiyana & Orapin Khorsuk</i>	'A Challenge Achieved': Writing Essays Interactively in an Online Mode <i>Suranmali Fernando</i>	The Implementation of E-Portfolio in a University English Class and the Effect on Learner Autonomy <i>Takanori Omura</i>
11.55-13.00	LUNCH BREAK									
13.00-13.50	Plenary Talk Professionalism and English Language Teaching <i>Christine Coombe</i> Click to join Zoom									
13.55-14.40	Featured Talk The Missing Piece of the Puzzle <i>Rob Waring</i> Click to join Zoom			Featured Talk Empowering ELT Digital Learning Ecosystem for Global Digital Citizenship in the Era of Post-COVID-19 <i>Jintavee Khlaisang</i> Click to join Zoom			Featured Talk Global English Teacher Education for an Equitable and Multilingual Language Education in the Future <i>Fan (Gabriel) Fang</i> Click to join Zoom			
14.40-14.50	COFFEE/TEA BREAK									
14.50-15.20	Course Design: Investigating University Teachers' Practices and Awareness <i>Fatima-Zohra Semakdji</i>	Bilingual Education: Language Education Panacea or Placebo? <i>Clay Williams</i>	Collaborative Online International Learning between AGU and NUS during the COVID-19 <i>Hiroyuki Obari</i>	Brain Seminar: How the Brain Does Language <i>Stephen Ryan</i>	(Re)constructing Academic Identity: Duoethnographic Narratives of an Experienced Professor and an Overseas Returned Teacher's Professional Development <i>Wenwen Tian & Yi Zhang</i>	Metacognition as a Tool to Develop Soft Skills in High School Students <i>Mahgol Baboorian</i>	Improving Intercultural Understanding and Linguistic Ability with the IVE Project <i>Eric Hagley</i>	Is it Appropriate to Implement the Oxford 3000 in the Classroom Setting of Sixth Graders and Why? <i>Pisit Meekaeo</i>	Effects of Year-Long Extensive Reading on Japanese EFL Learners' Vocabulary Size <i>Kazuma Fujii</i>	A Study of Asynchronous Learning Effects on Students' Academic Achievement in English Language Classroom <i>Achara Chuenjai</i>

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15.25-15.55	Navigating the Gender Dimensions in English Language Teaching: Perceptions of Senior High School Teachers in the Philippines Veronico Tarrayo	Let's Use English as a Medium of Instruction in Our Classrooms! Susan Crosbie	The Use of Digital Technologies during the Pandemic of Covid-19: Teachers and Students Perspectives and Challenges Nora Boudehane & Mazri Meriam	A Systematic Review of Language Learning Strategies Research in Taiwan Nathan Thomas & Neil Bowen	Continuing Professional Development Practices Following the Bootcamp Training Punjaborn Pojanapunya, Sompatu Vungthong & Angvarrah Lieungnapar	Assessing the Impact of a Short-Term Online Study-Abroad Program on Japanese University Students' Global-Mindedness Brad Deacon & Richard Miles	Mahidol Wittayanusorn School and Otemae University Japanese Language and Cultural Exchange Margaret Kim & Motonobu Suzuki	The Enhancement of English Disyllabic Word Stress Pronunciation Skill of Thai Upper-Primary Students through the Use of BANG Model Nanchaya Mancharoen	Scaffolding Pre-Service Teachers' Knowledge about Language for an SFL-Genre Based Approach to Teaching English Writing Monaliza Mamac	Exploring the Potential of Mobile AR in ELT: An Analysis of Students' Knowledge, Digital Competence and Attitudes Jose Belda-Medina
16.00-16.30	Brain Seminar: Executive Functioning and the Adolescent Brain Amanda Gillis-Furutaka	Translanguaging Practices in Indonesian EFL Maria Setyarini	Innovations in English Language Teaching in Primary Schools in Poland and Uzbekistan Nigina Misirova	Situations and Problems in English Teaching and Learning Performance at Schools in Nakhon Nayok Province, Thailand Manita Luangkrajang	A New Framework for ELT Manager CPD - Practical Uses & Implications Lou McLaughlin	Make Choices, Make a Plan and Make Change: 3 M Techniques of CMC to Save Teachers' Life during the Pandemic Jittima Duangmanee	Is Translanguaging the Future of Modern Education? Anna Bejshovcova	Teacher-Made Materials of Phonics Instructions for Primary School Students in Thailand Sumanee Pinweha	Use of COWER Model to Develop English Writing Ability and Motivation among Mathayom Suksa 4 Students Ake-atthaphon Inthaviwat	ELT 3.0: Working with Artificial Intelligence (AI) Janpha Thadphoothon

DAY 2: January 22, 2022 [Saturday]

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08.30-09.00	Effectiveness of the Written and Oral Modes of Self-Reflection Activities to Enhance Students' Learning Yuki Togawa	A New 'Stage' for Speaking Practice: EFL Students' MALL Experience from a Sociocultural Perspective Ut Meng Lei & Ka Lon Chan	An Analysis of Interlanguage Errors and Lexical Inputs in Thai High School Learners' Writing Apisak Sukying & Rangawoot Matwangseang	Peer Assessment in EFL Presentation: A Comparison of Two Rubrics Steven Charles	Beyond the Dissertation: A Duoethnography of the Elucidation of Doctoral Researcher and Supervisor Agency Dan Ferreira	The Online Flipped Classroom Impact on Thai Students' English Grammatical Accuracy Itthichai Ponin & Narathip Thumawongsa	'The First Step of EFL Learning' Made Easier: Language Input in the Digital Era Art Tsang	Enhancing the Learning of Phrasal Verbs through Trial and Error Brian Strong	Students' Reading Avidity: How School Locations and Gender Make a Difference Chuzaimah Diem & Dita Anggraini	From Thesis Introduction to Corresponding Thesis Defense Presentation Slides: Genre Transfer by Chinese English-major Students Mei He & Issra Pramoolsook
09.05-09.35	Satisfaction and Challenges of Learning and Teaching Oral Communication Online Asleena Saidee-Adinun, Dumrong Adunyarittigun, Warantorn Pechyuan, & Pimchanok Phoowanartprecha	The Effect of Computer-Assisted Glosses on EFL Learners' Reading Comprehension Danuchawat Suwanasilp & Nunpaporn Durongbhandhu	Examining Textual Borrowing: Plagiarism or Development of Academic Literacy Skills? Colin Skeates & Theron Muller	Steps for Gradual Inclusion of Self-Assessment with the CEFR in a University English Course Koki Tomita	Adapting to an Increasingly Hybrid Workplace: Positions and Investments Mareeyadar Teedaaksornsakul & Natakorn Satienchayakorn	Using the UN's 17 Global Goals for Sustainable Development to Develop Critical Thinking Skills Tharach Puttarak	Out of the Impasse: Improving 'Access Structure' in Online Monolingual Dictionary Design Andrew Prosser	The Effects of Extensive Listening Instruction on Listening Comprehension of Thai Secondary School Students Kaewthida Kampiranon	Investigating the Use of Paraphrasing Strategies and Attitudes towards English Writing of EFL Undergraduate Students Kunlawadee Farrell	Interactive Fiction Activities for Classroom Use Gregory Thompson
09.40-10.25	Colloquium Implementing Extensive Reading in Thailand: The Road to Success Mintra Puripunyanich, Nuchsara Choksuansap, Suparuthai It-ngam, & Wutthiphong Laoriandee	Workshop Technology as an Ally in Today's Teaching (and Tomorrows!) Gustavo Gonzalez	Workshop Meeting the Challenges of Online Instruction Joe McVeigh	Workshop Curating and Creating Content for Virtual Teaching Rose To	Quality Assurance in Intercultural Virtual Exchanges across the Pacific: Nurturing Island Leaders for Sustainable Development Minako Yogi, Ryuji Ishikawa, George MacLean, & Barry Keith (30-min Presentation)	The Critical Thinking Levels of EFL Undergraduate Students of Brawijaya University Moh Hasbullah Isnaini (30-min Presentation)				PAC & International Affiliates Meeting
10.25-10.35	COFFEE/TEA BREAK									

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10.35-11.20	Featured Talk Teaching English in a Globalised World: Implications of Global Englishes for Digital Learning <i>Heath Rose</i> Click to join Zoom			Featured Talk Covid-19 Alternative Assessment Practices: Lessons Learned from English Language Subjects and Other Disciplines <i>Jirada Wudthayagorn</i> Click to join Zoom			Featured Talk Just to Be on the Safe side: The Roles of Teachers and Content Experts in Refining Learners' Generalizations of General and Specialized Language Features <i>Passapong Sripicharn</i> Click to join Zoom			
11.25-11.55	Six Techniques for Responding Effectively to Learner Writing - Turning Correction into "Feedforward" <i>Jeremy Phillips</i>	Practicing Better: Computer-Mediated Communication for Reflection and Peer Feedback in Oral Presentations <i>Michael Tom</i>	Syntactic Complexity and Writing Quality in Students' Technical Writing <i>Joyce Lee, Ky Wu & Eric Lee</i>	Test Construction and Prototyping: Royal Thai Navy English Proficiency Test (NEPT) <i>Jitpicha Jarayapun & Ruechaa Rattanaseen</i>	ELT Managers - Is Your Team Broken or Just Not Using Their Heads? <i>Paul Grainger</i>	Examining the Structural Relationships between University Students' Motivational Beliefs and their Online Self-Regulated English Learning <i>Yossiri Yossatorn</i>	Brain Seminar: Memory and Cognitive Load <i>Julia Daley</i>	Patterns and Language: Using Colorization to Raise Genre Awareness <i>John Blake</i>	Culture, Language Education, and the SDGs Across Asia <i>Kathryn Tanaka & Robert Sheridan</i>	An Exploration on English Textual Identity within EFL Context <i>Xie Guo</i>
11.55-13.00	LUNCH BREAK									
13.00-13.45	Colloquium Teachers as Writers: Introducing Sophomores to English Linguistics <i>Apisak Pupipat, Nattanit Astsawarakasawong & Jiraporn Phornprapha</i>	Workshop Incorporation of Learner's First Language Literature (Authentic Translated Thai Literature) in ELT <i>Saeed Ali Mohammadi</i>	Workshop How We Can Make the Internet a Better Resource for Teachers <i>Grant Wootten</i>	Workshop Online Speed Reading: The Tastest way to Improve Reading Fluency <i>Paul Goldberg</i>	Workshop How to Do Extensive Reading with No Money and Resources <i>Rob Waring</i>	Invited Speaker Resistance, Engagement, and Resilience: Why Teachers Resist Technology and How to Engage Them <i>Melodie Cook (JALT)</i>	Invited Speaker Promoting Pragmatics Instruction in EFL Classroom Contexts as an Enthusiastic Response to Globalization <i>Ton Nu Linh Thoi (RELC)</i>	Invited Speaker E-Portfolios: Promoting Cognitive Load in Students' Self Regulation <i>Wan Nor Asmah Arshad (PELLTA)</i>	Invited Speaker A Study on Elementary ELLs' Perceptions on AR-based English Learning <i>Byung Sun Kim (ALAK)</i>	THAITESOL Journal: Meet the Editors <i>Wutthiphong Laoriandee & Thanis Tangkitjaroenkun</i>

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13.50-14.20	Strategic Communication and Communication Strategies for Engaging the Multi-Cultural Business Communication English Classroom in a Multi-National Company Judhaphan Padunchewit	Implementing Augmented Reality Technology to Promote English Oral Production, Interaction, and Engagement of Thai EFL students Itsariphak Hongnimitchai	Narratives of Foreign Assistant Language Teachers (ALTs) in the JET Program Takaaki Hiratsuka	Understanding the Language Needs for Tourism Majors: A Case Study with Limited English Proficiency Students Hsiao-Wen Hsu	English Language Education in Rural Communities: How Teachers Overcome Challenges in West Papua Province, Indonesia Richmond Stroupe & Sukristiningsih Sukristiningsih	Attempting to Identify Specific Collocations in Scientific English through a Larger Online Corpus Naoki Furuhi	Introducing Simple and Easy English Songs with Familiar Music to Young Japanese Learners of English Miori Shimada	Data-Driven Learning of Grammar and Vocabulary for the TOEIC Test: A Case Study in Taiwan Yen-Yu Lin	The Effects of Using AREL Model to Develop Critical Writing Skill Tharich Puttarak	Toward Multilingual TESOL: A Linguistic Landscape Study of Two Schools in Thailand's Deep South Adeelah Ayae & Kristof Savski
14.20-14.30	COFFEE/TEA BREAK									
14.30-15.15	Workshop Creating Project-Based Learning ("PBL") Activities from Required Curriculum Units Candace Renaud	Workshop Group Work in Classrooms and Online Seen from the University Students' Perspective Amanda Gillis-Furutaka	Workshop Promoting Online Communication with Young Thai EFL Learners through Story-Telling Techniques Cheewin Wattanasin	Workshop Improving Intercultural Understanding and Linguistic Ability with the IVE Project Eric Hagley	Workshop How to Set Up an Extensive Reading Program Rob Waring	Invited Speaker Navigating the Uncertainties in Post-Epidemic Era - Opportunities and Challenges Visal Sou (CamTESOL)	Invited Speaker Creating Avid Readers through Independent Reading and Engagement to Classroom Library Chuzaimah Dahlan Diem (TEFLIN)	Invited Speaker Policy and Pathways of Primary English Education for Young Learners in Korea Tecnam Yoon (AsiaTEFL)	Invited Speaker Learning News Translation with a Digital Game-Based App Yulin Chen (ETA-ROC)	Invited Speaker Providing a Resilient Language Education in the Current Context through the Most Essential Learning Competencies (MELCS) Ricardo Ador Dionisio (PALT)
15.20-16.05	Special Session (in Thai) Collaborative Action Research (CAR) as Professional Development in the Next Normal <i>Suchada Nimmannit & Ubon Sanpatchayapong</i> Click to join Zoom		Invited Speaker Taking Explorations of Literary Texts Beyond the Classroom Jia Wei Lim (MELTA) Click to join Zoom			Invited Speaker Harnessing Cheating and Machine Translation Practices to Address Change and Equity in the EFL Classroom Maria Lisak (KOTESOL) Click to join Zoom		Invited Speaker The Relevance of Dependency Distances in the Study of L2 Production <i>Masanori Oya (JACET)</i> Click to join Zoom		
16.05-16.30	CLOSING CEREMONY									