



Australian Government  
Department of Education



## 43<sup>rd</sup> Thailand TESOL International Conference 2024

### “Reconnecting ELT Professionals for Glocal Sustainability”

26 – 27 January 2024

The Empress Hotel Chiang Mai, Thailand

DAY 1: 26 January 2024 [Friday]	
Time	Activities
07.00-09.00	Registration
09.00-09.30	Opening Ceremony & Group Photos
09.30-10.05	Keynote Speech
10.10-11.00	Plenary Talk 1
11.00-11.20	<b>COFFEE/TEA BREAK</b>
11.20-12.05	Featured Talks 1
12.05-13.00	<b>LUNCH BREAK</b>
13.00-13.45	Colloquium, Workshops & Poster Sessions
13.50-14.20	Colloquium, Poster Sessions & Parallel Sessions 1
14.20-14.40	<b>COFFEE/TEA BREAK</b>
14.40-15.10	Parallel Sessions 2
15.15-15.45	Parallel Sessions 3
15.50-16.20	Parallel Sessions 4
16.25-16.55	Parallel Sessions 5
18.00-21.00	Reception Party [Imperial Ballroom, 2 <sup>nd</sup> Floor, Hotel Building] <i>Free of Charge for Speakers</i>

DAY 2: 27 January 2024 [Saturday]	
Time	Activities
08.30-09.00	Parallel Sessions 6
09.05-09.35	Parallel Sessions 7
09.40-10.25	Featured Talks 2
10.25-10.45	<b>COFFEE/TEA BREAK</b>
10.45-11.15	Parallel Sessions 8
11.20-12.05	Plenary Talk 2
12.05-13.00	<b>LUNCH BREAK</b>
13.00-13.45	Colloquium & Workshops
13.50-14.20	Parallel Sessions 9
14.20-14.40	<b>COFFEE/TEA BREAK</b>
14.40-15.10	Parallel Sessions 10
15.15-15.45	Parallel Sessions 11
15.50-16.30	<b>CLOSING CEREMONY</b>

## DAY 1: 26 January 2024 [Friday]

Time	Event			
07.00-09.00	<b>Registration</b> [1 <sup>st</sup> Floor, Convention Center, The Empress Hotel]			
09.00-09.30	<b>Opening Ceremony</b> Dr. Thanakorn Thongprayoon (President of Thailand TESOL) [Empress Grand Hall, 3 <sup>rd</sup> Floor, Convention Center] <b>GROUP PHOTOS</b>			
09.30-10.05	<b>Keynote Speech</b> Reconnecting ELT Professionals to Glocal Sustainability Prof. Dr. Kulthida Tuamsuk Khon Kaen University [Empress Grand Hall, 3 <sup>rd</sup> Floor, Convention Center]			
10.10-11.00	<b>Plenary Talk</b> “The curriculum is right here!” Community-engaged Teaching and Learning as Glocally Sustaining Practice Prof. Dr. Judy Sharkey University of New Hampshire [RELO U.S. Embassy] [Empress Grand Hall, 3 <sup>rd</sup> Floor, Convention Center]			
11.00-11.20	COFFEE/TEA BREAK			
Time/Room	Chiang Mai 1	Chiang Mai 2	Chiang Mai 3	Chiang Mai 4
11.20-12.05	<u>Featured Talk</u> The Need for Integrating Global Englishes and Translanguaging in TESOL: Why and How from two Empirical Studies Gabriel Fan Fang	<u>Featured Talk</u> From Policy to Practice: A Perspective on a Revamp and Reconnection for English Education in Thailand Saengkae Khonghuayrob	<u>Featured Talk</u> Gamified Learning of the New General Service List: Wordle, Flashcards and More Charles Browne	<u>Featured Talk (Workshop)</u> Assessing and Improving Written English in the AI Era Paul Edelblut
12.05-13.00	LUNCH BREAK [Convention Center, 1 <sup>st</sup> Floor]			

Time/Room	Empress Grand Hall	Chiang Mai 1	Chiang Mai 2	Chiang Mai 3	Chiang Mai 4	Chiang Mai 5	Board Room 1	Board Room 2	Board Room 3
13.00-13.45	<p><b>Colloquium</b></p> <p>Developing Mentors for ELT Action Research in Thailand</p> <p>Sonthida Keyuravong, Rachanee Dersingh, Napak Chotswasd, Khoi Tan Minh Vuong, &amp; Pattanavimol Israngkura</p>	<p><b>Workshop</b></p> <p>Using Generative AI (ChatGPT) to Generate Written Feedback</p> <p>Austin Packk, Juan Escalante, &amp; Makenna Wilson</p>	<p><b>Workshop</b></p> <p>Putting Extensive Reading into Practice: Suggested Activities for EFL Learners</p> <p>Chutipak Kongsombut, Suparak Techacharoen-rungrueng, Suparuthai It-ngam, Sethawut Techasan, &amp; Narudol Semchuchot</p>	<p><b>Workshop</b></p> <p>How to Run a Digital Extensive Reading Program</p> <p>Rob Waring &amp; Paul Goldberg</p>	<p><b>Workshop</b></p> <p>Preparing English Teachers to Teach Media and Information Literacy (MIL) in the Digital Age Classrooms</p> <p>Kornwipa Poonpon, Phongsakorn Methitham, Zainee Waemusa &amp; Anchalee Saengthong</p>	<p><b>Workshop</b></p> <p>An Introduction to Teaching English with American Sign Language</p> <p>Steven Pegelow</p>	<p><b>Workshop</b></p> <p>Using Padlet to Facilitate Students' Engagement: A Reflection of EAP Foundation Classroom at XJTLU</p> <p>Yan Deng</p>	<p><b>Workshop</b></p> <p>Correct Thai Accent: A Stepping Stone to Improve English Pronunciation for Thai Native Speakers</p> <p>Pattara Kiatisevi</p>	<p><b>Workshop</b></p> <p>Teachers! Get Your Students Speaking English Inside &amp; Outside the Classroom</p> <p>Carla Bailey</p>
	<p style="text-align: center;"><b>Poster Sessions</b></p> <p style="text-align: center;">[2<sup>nd</sup> Floor, Hallway, Convention Center]</p> <p style="text-align: center;">The Development of the Innovation Reading English Using the Metacognitive Approach with the Glide App Application Integrated with the Local Identity of the Southern Region. Nilai Hayeechewae</p> <p style="text-align: center;">Building-up Skills for Teaching Reading Tharach Puttarak</p> <p style="text-align: center;">Literary Quests: Fostering Curiosity and Pleasure through Interactive Reading Comprehension Activities Waratchaya Nuangjamnong</p>								
13.50-14.20	<p><b>Colloquium</b></p> <p>[13.50-14.35]</p> <p>From Teacher to Action Researcher to Research Mentor</p> <p>Patcharin Kunna, Jessie James Ramirez Dagonan, Bhunnarak Bhurampawe, &amp; Nattanun Lengluan</p>	<p><b>Workshop</b></p> <p>[13.50-14.35]</p> <p>Empowering English Language Learners through Service Learning</p> <p>Rokeeyoh Salaengae</p>	<p>The Almost-forgotten Tool: A Rolling Dice</p> <p>Delhida Mony [CamTESOL]</p> <p><i>Invited Speaker</i></p>	<p>Digital Multimodal Literacies: From ELL Teachers' Exploratory Practice to Student Learning Space</p> <p>Alvin Pang [RELC]</p> <p><i>Invited Speaker</i></p>	<p>The Role of EFL Learning Motivation, Learning Environment, and Self-regulation on Students' Perceived Effectiveness of Instruction: A Longitudinal SEM Analysis</p> <p>Tae-Young Kim [KATE]</p> <p><i>Invited Speaker</i></p>	<p>Use of Multimodal Glosses in Teaching English Vocabulary for Non-English Specialized undergraduates in Public University</p> <p>Pitambar Paudel [NELTA]</p> <p><i>Invited Speaker</i></p>	<p>Awareness Raising for Self-development Activity</p> <p>Khoon Ee Loke [PELLTA]</p> <p><i>Invited Speaker</i></p>	<p>An Analysis of English Language Strategies of the Access Students at Ubon Ratchathani Rajabhat University Province</p> <p>Jutamane Tipparach &amp; Wanchana Boonchom</p>	<p>Investigating Washback Effects of an Exit Examination on Learning</p> <p>Chuenjit Athiworakun &amp; Dumrong Adunyarittigun</p>

<p style="text-align: center;"><b>Poster Sessions</b> [2<sup>nd</sup> Floor, Hallway, Convention Center]</p> <p style="text-align: center;">The Development of the Innovation Reading English Using the Metacognitive Approach with the Glide App Application Integrated with the Local Identity of the Southern Region. <a href="#">Nilai Hayeechewae</a></p> <p style="text-align: center;">Building-up Skills for Teaching Reading <a href="#">Tharach Puttarak</a></p> <p style="text-align: center;">Literary Quests: Fostering Curiosity and Pleasure through Interactive Reading Comprehension Activities <a href="#">Waratchaya Nuangjammong</a></p>									
14.20-14.40 COFFEE/TEA BREAK									
Time/Room	Empress Grand Hall	Chiang Mai 1	Chiang Mai 2	Chiang Mai 3	Chiang Mai 4	Chiang Mai 5	Board Room 1	Board Room 2	Board Room 3
14.40-15.10	<p>Exploring CEFR-CLIL-Based Learner Autonomy: A Survey Analysis of Technology's Influence on Thai EFL Learners' Receptive Skills</p> <p style="text-align: center;"><a href="#">Kritpipat Kaewkamnerd</a></p>	<p>Transformative Growth of Teachers Through Exploratory Action Research</p> <p style="text-align: center;"><a href="#">Rachanee Dersingh &amp; Khoi Tan Minh Vuong</a></p>	<p>Sustaining Classroom Dynamics: a Glocal Approach to Authenticity and Motivational Synergy</p> <p style="text-align: center;"><a href="#">Richard Pinner</a></p>	<p>Teacher Attitudes Towards Sustained Silent Reading in the Reading Classroom</p> <p style="text-align: center;"><a href="#">Greg Gagnon</a></p>	<p>Listen! Speak! Read! and Write! Practice Makes Perfect Everyday</p> <p style="text-align: center;"><a href="#">Darcey Gray</a></p>	<p>Innovative Language Patterns to Improve English Communication of Medical Service Providers in New Normal Contexts</p> <p style="text-align: center;"><a href="#">Dechathorn Pojchanaphong</a></p>	<p>A Comparative Analysis between Recorded Audio Feedback and Written Feedback in a Multi-draft Essay Writing Task: A Mixed Method Approach</p> <p style="text-align: center;"><a href="#">Tarannum Tasnia &amp; Risala Ahmed</a></p>	<p>Reevaluating Curriculum Choices in a Japanese English for Academic Purposes (EAP) University Program</p> <p style="text-align: center;"><a href="#">Floyd Graham &amp; Catherine Oki</a></p>	<p>How Colleagues Can Assist with Reflective Practices by Being Critical Friends</p> <p style="text-align: center;"><a href="#">Amanda Yoshida</a></p>
15.15-15.45	<p>The Implementation of CLIL in Teaching Business English to Thai Undergraduate Students Majoring in Marketing</p> <p style="text-align: center;"><a href="#">Sasikarn Howchatturat</a></p>	<p>Collaboratively Addressing the Continuing Professional Development Needs of International TESOL Lecturers at a Transnational Higher Education Institute in China</p> <p style="text-align: center;"><a href="#">Philip Allardice</a></p>	<p>Motivation and Attitude Toward Learning English among Novice Students</p> <p style="text-align: center;"><a href="#">Chalermphong Tham-ngarn</a></p>	<p>Exploring Reading Comprehension Problems and Most Frequent Strategies Used of RMUTL Tak Students</p> <p style="text-align: center;"><a href="#">Napaon Aree</a></p>	<p>Using Films in Language Classes</p> <p style="text-align: center;"><a href="#">Geoff Starron</a></p>	<p>Redesigning Face-to-face into Online Learning for Speaking Competence during COVID-19: ESP for Higher Education in Indonesia</p> <p style="text-align: center;"><a href="#">Anggara Kusumawati</a></p>	<p>Effectiveness of Implementing Blended Learning System For The Development of Reading Skills of The Tertiary Level Students of Bangladesh</p> <p style="text-align: center;"><a href="#">Risala Ahmed &amp; Tasneem Khan</a></p>	<p>Students' Perceptions of Peer Review and Self-assessment in EFL Writing</p> <p style="text-align: center;"><a href="#">Steven Charles</a></p>	<p>Insights into the Effectiveness of AI-Generated Writing Feedback and English Language Learner Student Preferences</p> <p style="text-align: center;"><a href="#">Juan Escalante, Austin Packk, Makenna Wilson, &amp; Alex Barrett</a></p>
15.50-16.20	<p>Peer Tutor Training and Needs Analysis in an EFL Setting: Insights from Thailand</p> <p style="text-align: center;"><a href="#">Sutrathorn Tantiranat, Weraphon Carmesak, &amp; Panuchada Charoenchai</a></p>	<p>Empowering EFL Undergraduate Students' Writing Competencies by Using Essay Writing Task Procedures</p> <p style="text-align: center;"><a href="#">Teerawat Arjru</a></p>	<p>Attempts to Develop Both Cognitive and Non-cognitive Abilities in the English Language Education</p> <p style="text-align: center;"><a href="#">Hideo Ozaki</a></p>	<p>The Vocabulary of Extensive Reading: A Corpus Analysis of Graded Readers</p> <p style="text-align: center;"><a href="#">Brandon Kramer</a></p>	<p>Get Them Talking: Using Translanguaging and Authentic Communication to Simultaneously Teach Thai and English</p> <p style="text-align: center;"><a href="#">Deborah Kramlich &amp; Sion Gerres</a></p>	<p>Common Errors in Pronunciation by the First-year English -Majored Students at Faculty of Foreign Languages at Hanoi Metropolitan University, Vietnam</p> <p style="text-align: center;"><a href="#">Yen Vuong</a></p>	<p>COIL as an Innovative Approach to Language Learning in the Digital Era</p> <p style="text-align: center;"><a href="#">Oana Cusen</a></p>	<p>An English Course Design for Social Media Content Creators: Genre-based Approach</p> <p style="text-align: center;"><a href="#">Banchakarn Sameephet, Noppamon Wongkidti, Surakan Kornwetrachakul, &amp; Thanapat Poljannangarm</a></p>	<p>Activating Async Learning: Improving Asynchronous Class Content for Teachers and Students</p> <p style="text-align: center;"><a href="#">Laura Hancock</a></p>

16.25-16.55	Reliability and Validity of Assessment Approaches in Content-Based Instruction  Abhishek Rajamanickam	Using Infographics to Design Academic Writing Tasks  Tiina Matikainen	The Power of Debate: Enhancing Critical Skills in the Global Arena  Manami Sato	A Study of Students' Difficulties in Learning Vocabulary: Exploring Student Needs in Enhancing English Vocabulary Learning  Kanchanokchon Woodeson	Exploring the Synergy of Freewriting and Translanguaging within the Classroom Writing Ecology: An Autoethnographic Study  Shizhou Yang	Thai University Students Attitudes towards Global English Speech: Implications for Internationalisation and Pedagogy in Thai Universities  Robert McKenzie	Increasing Student Exposure to International Education through COIL  Andrew Nowlan	Examining Female Representation in High School English Textbooks in the Japanese EFL Context  Natsuko Suezawa	Promoting Learner Autonomy by Using Artificial Intelligence in Tertiary Level EFL/ESL Classrooms in Bangladesh: Benefits and Challenges  Tasneem Khan & Tasnia Tarannum
18.00-21.00	<b>Reception Party</b> [Imperial Ballroom, 2 <sup>nd</sup> Floor, Hotel Building] <i>Free of Charge for Speakers</i>								

## Day 1 [Con't]

Time/Room	Board Room 4	Petcharat 1	Petcharat 2	Noppakao 1	Noppakao 2	Noppakao 3	Wiman 1	Wiman 2
13.00-13.45	<u>Workshop</u> Practical Implementation of Speaking Activities in ELT Classrooms  Marilyn Cheath & Meyly Seang	<u>Workshop</u> Vibrant Vocabulary: Transforming Learning Through Student-Led Teaching and Interactive Activities  Uyen Tran	<u>Workshop</u> Learner Autonomy: Tools for Reflective Practice in the Classroom  Tanya Kelly, Phoebe Lyon, & Amanda Yoshida	<u>Workshop</u> Teaching English Pronunciation: A Simple Approach  James Bates	<u>Workshop</u> Nice Encounter with Social Emotional Learning and English Education  Jiyoung Ko	<u>Workshop</u> Using AI to Assist English Language Teaching (ELT)  Dara Heng & Sopheak Ngo	<u>Workshop</u> Instructing EFL Learners to Design a Travel Brochure in the Course 'English for Tourism'  Phuoc Ta	<u>Workshop</u> <del>Creative Catalysts: Unlocking the Untapped Potential of Everyday Teaching Activities</del>  <del>Uyen Tran &amp; Thi Thu Trang Truong</del>  <b>CANCELLED</b>
<b>Poster Sessions</b> [2 <sup>nd</sup> Floor, Hallway, Convention Center]  The Development of the Innovation Reading English Using the Metacognitive Approach with the Glide App Application Integrated with the Local Identity of the Southern Region. Nilai Hayeechewae  Building-up Skills for Teaching Reading Tharach Puttarak  Literary Quests: Fostering Curiosity and Pleasure through Interactive Reading Comprehension Activities Waratchaya Nuangjamnong								

Time/Room	Board Room 4	Petcharat 1	Petcharat 2	Noppakao 1	Noppakao 2	Noppakao 3	Wiman 1	Wiman 2
13.50-14.20	Effectiveness of CLIL in Citizenship Programs in Japanese High Schools <a href="#">Subhrajit Chowdhury</a>	Organizing Group Presentations via ERT during the Pandemic: Insights from an Innovative Job Fair Project <a href="#">Robert Andrews</a>	Jumpstarting Confidence: Collaboration between Medical Physics and English Education <a href="#">Thomas Pals</a>	Development of an ESP Corpus-Based Word List <a href="#">Andrew Blaker</a>	Improving Writing Skills and Students' Perception of Developing Independent Learning Skills with AI-Generated Feedback <a href="#">Thiha Thein &amp; Atipat Boonmoh</a>	Needs Analysis of Integrated English Skills Course for Novice Monk Students in Thailand <a href="#">Kittichai Nilubol, Kunthida Paiyasen, Waratchaya Rachpoochai, &amp; Waraporn Srikhonsai</a>	Needs Analysis of English Communication Requirements in Metropolitan Police: Implications for Training and Skill Development <a href="#">Samertip Karnchanachari &amp; Punchalee Wasanasomsithi</a>	Integration of Output and Assessment Data in Learner Corpus Research: The ICNALE GRA Project <a href="#">Shinichiro Ishikawa</a>
	<p><b>Poster Sessions</b></p> <p>[2<sup>nd</sup> Floor, Hallway, Convention Center]</p> <p>The Development of the Innovation Reading English Using the Metacognitive Approach with the Glide App Application Integrated with the Local Identity of the Southern Region. <a href="#">Nilai Hayeechewae</a></p> <p>Building-up Skills for Teaching Reading <a href="#">Tharach Puttarak</a></p> <p>Literary Quests: Fostering Curiosity and Pleasure through Interactive Reading Comprehension Activities <a href="#">Waratchaya Nuangjamnong</a></p>							
14.20-14.40	<b>COFFEE/TEA BREAK</b>							
Time/Room	Board Room 4	Petcharat 1	Petcharat 2	Noppakao 1	Noppakao 2	Noppakao 3	Wiman 1	Wiman 2
14.40-15.10	Integrating CLIL Principles with a Task-Based Learning Approach <a href="#">Matthew Ryczek</a>	Assessing Japanese Students' Readiness for Global Citizenship <a href="#">Kahoko Matsumoto</a>	Post-Evaluating CLIL-Based Discussion Courses: Enhancing Lesson Delivery and Classroom Experience at a Japanese University <a href="#">Karl Wilkinson</a>	Building of Chulalongkorn University Language Institute (CULI) Learner Corpus of First-year University Writing <a href="#">Nattharath Leenakitti, Boonyakorn Siengsanoh, Parkorn Wongsiri, &amp; Jiroj Phornnipheth</a>	Applying a Genre-based Approach to Teach Personal Statement Writing for Thai Upper Secondary Students <a href="#">Karanpat Siangsanoh &amp; Kwanjira Chatpunnarangsee</a>	Exploring Post-Pandemic English Language Requirements: A Study of Thai Baristas' Perceptions and Adaptations <a href="#">Aungsana Pamaranon &amp; Saber Alavi</a>	Needs Analysis of English for Tourism and Hospitality Industry Courses for Thai Vocational College Students <a href="#">Kittima Churasri, Athitaya Chamnankit, Bhirawit Saththamnuwong, &amp; Rachata Oktalard</a>	The Global Extensive Reading Survey <a href="#">Mintra Puripunyanich &amp; Rob Waring</a>
15.15-15.45	Designing a CLIL Current News Course <a href="#">Steven Asquith</a>	The Effectiveness of the Student-Centered Language Learning System Using AI <a href="#">Takako Inada</a>	Developing EMI Teachers' Instructional Language via Auto-Generated Captions: Noticing Intelligibility, Comprehensibility, and Teaching Efficacy <a href="#">Lu-Chun Lin</a>	So what about "so" in Rehearsed Monologic Discourse: A Million-word TED Talks Corpus Analysis <a href="#">Brent Green &amp; Hyrum Pastores</a>	Addressing Common Challenges in Academic Writing Instruction for Undergraduate English Studies Majors in Can Tho City, Vietnam <a href="#">Thinh Mai Phuc</a>	Multiple Case Studies on How Pesantren English Teachers in Indonesia Foster Critical Thinking in the Classroom Context <a href="#">Putri Harum</a>	Development of a Curriculum to Promote Intercultural Communicative Competence for Chinese College Students <a href="#">Yue Li</a>	Using the Power of Artificial Intelligence in English Assessment at EnglishScore <a href="#">Elliot Homan</a>

Time/Room	Board Room 4	Petcharat 1	Petcharat 2	Noppakao 1	Noppakao 2	Noppakao 3	Wiman 1	Wiman 2
15.50-16.20	Implementing English Language-in-Education Policy at CMRU: Considerations and Challenges Dusadee Rangseechatchawan, Worasuda Wattanawong, & Siriphan Suwannalai	A Study of Meaning-Focused and Form-Focused Tasks on Second Language Vocabulary Acquisition among Low and Intermediate-Level Students in Korean University Settings Dongho Kang	The Knowledge and Practices of Japanese University English Majors Towards Exercise, Nutrition, and Sleep Max Praver	Turning Your Text Book into a Corpus: How and Why Jonathan Culbert	"In your own words" : Why Paraphrasing Disadvantages L2 Learners of Writing Josephine Mirador	Practice Makes Perfect: Lessons Learned from the Oral Presentation of Successful Thai EFL Undergraduates Supornphan Konchiab & Panithi Amatayakul	Needs Analysis of EAP Pathway Course for EMI Program at a Northeastern Thailand Middle School Kanpanat Jaipanya, Kanyanat Apaijit, Supachok Banterngjai, & Arnon Jannok	Measuring Interactional Competence in the EFL Classroom Paul Garside
16.25-16.55	Investigating Functional Illiteracy in English Among Thai EFL Tertiary Students Natthamma Namfah & Panupong Seensangworm	Dictogloss for Less Proficient Students: Effectiveness of an Introductory Program Yusa Koizumi	The Effects of Using Case Studies to Develop Hotel Management Students' Critical Thinking Skill at a Private University Weerapa Pongpanich	An Indonesian English Teacher's Perspective and Practices of Using Accented English in English Language Learning Materials Bulan Armalia	Promoting Motivation and Self-Regulation in English Writing: Research Evidence and Practices Barry Bai	Effective Spelling Strategies for English Language Development Chandara Hong	Teaching Conference Presentations to Graduate Engineering Students David Rear	<b>International Affiliates Meeting</b> <b>[16:20-17:30]</b> (CamTESOL, China Daily, JACET, KOTESOL, RELC, TEFLIN, KATE, PELLTA, MELTA, , NELTA, Thailand TESOL)
18.00-21.00	<b>Reception Party</b> [Imperial Ballroom, 2 <sup>nd</sup> Floor, Hotel Building] <i>Free of Charge for Speakers</i>							



## DAY 2: 27 January 2024 [Saturday]

Time/Room	Empress Grand Hall	Chiang Mai 1	Chiang Mai 2	Chiang Mai 3	Chiang Mai 4	Chiang Mai 5	Board Room 2	Board Room 3	
08.30-09.00	Final-year English-Major Undergraduate Students Journeying through Writing the Data-based Research Paper: A Case Study from Oman's Sultan Qaboos University  Faisal Al-Maamari	Assessing Student Engagement & the Effectiveness of H5P Interactive Materials for Flipped Learning  Sam Doran & Charlotte Briggs	Narratives of Indonesian Pre-Service English Teachers' Agency in International Teaching Practicum *  Nadya Loemongga	A Program to Increase Acceptance  Flavia Rocha Feijo & Sandra Tanahashi	The Lived Experiences of Non-Thai Teachers in Code-Switching at Nakhon Pathom Rajabhat University  Delfin Cejudo	Implementing Multimodal Pedagogy for English Language Teaching in an Indonesian University  Sekar Luhur Widjayanti	Comparing Student Selected Vocabulary from the NGSL and COCA  Ross Rangott	The Quality Analysis of CMRU-Test of English Proficiency  Piyapan Kantisa & Worrawarun Thipakaew	
09.05-09.35	Understanding the Dynamics of Materials Adaptation in Bilingual Storytelling Curriculum: Enhancing Learning Material Design  Ran Wang	Exploring Machine Translation: Output Quality, Learner Reflection, Teacher Detection  Anthony Young	Task-Based Language Learning to Enhance Non-English Pre-Service Teachers' English-Speaking Skills  Anchalee Seangthong	Attitudes towards Native-Speakerism: Voices from Vietnamese Teacher Students  Thuy Doan & Khanh Le	Translanguaging: Challenges Faced by Teachers and Pupils in Malaysian ESL Primary Classrooms  Tian Wei Koet	AI-Enhanced English Learning: Integrating Text-to-Speech & Writing Practices  Hiroyuki Obari	A Comparative Study on the Use of First-Person Pronouns in Japanese and American Dissertation Abstracts  Yuka Ishikawa	Assessment the Impact of CEFR-Based Language Instruction: A Case Study of Learner Language Proficiency  Worapon Toompongkol	
Time/Room	Chiang Mai 1		Chiang Mai 2		Chiang Mai 3		Chiang Mai 4		
09.40-10.25	<b>Featured Talk</b>  Thai Teachers Innovating through Exploratory Action Research  Anne Burns		<b>Featured Talk</b>  Decolonising English in Higher Education: English as Opportunity or Barrier  Will Baker		<b>Featured Talk</b>  Leveraging Neuroscience-Based Software to Enhance English Language and Reading Skills Development  Naresh Indhewat		<b>Featured Talk (Workshop)</b>  Sustainability and Soft Skills in English Language Teaching  Suchada Nimmanit & Ubon Sanpatchayapong		
10.25-10.45	<b>COFFEE/TEA BREAK</b>								
	Empress Grand Hall	Chiang Mai 1	Chiang Mai 2	Chiang Mai 3	Chiang Mai 4	Chiang Mai 5	Board Room 1	Board Room 2	Board Room 3
10.45-11.15	Integrating Global Citizenship Education, Critical Thinking Skills and Depth of Knowledge in an EAP Course  Richmond Stroupe & Izumi Kanzaka	Exploring ChatGPT Prompts Used by Thai EFL Elderly Students to Promote Community Products and Their Attitudes Towards ChatGPT: A Case Study of Sakon Nakhon Elderly School, Thailand  Kamonchanok Sanmuang, Atipat Boonmoh, Taweewat Inree, & Phattriyakon Kha-Angku	Effectively Inducting New EFL teachers: Evaluating an Orientation Program and Mentoring System  Bethan Kushida & Jennie Roloff Rothman	Thai EFL University Students' Perception towards World Englishes: Voices from Thailand's Deep South  Harit Pinaebango, Nathapol Malinee, Waritnun Phayayam, Ni-altasneem Waeyusoh, Wankholit Yeeming, Nissareen Panjor, & Tithiphum Kanya	Promoting English Language Equity and Access for Young Learners through Translanguaging Approach  Tuyet Tran	A Student-centred Approach: Applying Pragmatic Pedagogy in ELT to Harness Learners' Motivation in Learning English  Nhi Dinh	Assessing short-term study abroad task difficulty  Paul Horness	Analysis of Speech Acts in Inaugural Speeches by Leaders of English-Speaking Countries in Last Decade  Salila Hidayati	Incorporating Vietnamese Culture into Teaching English as a Global Language to Enhance Students' Writing skills  Ngo Trang & Huong Nguyen Dieu

Time/Room	Empress Grand Hall								
11.20-12.05	<p align="center"><b>Plenary Talk</b> AI in ELT Danny Whitehead [British Council]</p>								
12.05-13.00	LUNCH BREAK								
Time/Room	Empress Grand Hall	Chiang Mai 1	Chiang Mai 2	Chiang Mai 3	Chiang Mai 4	Chiang Mai 5	Board Room 2	Board Room 3	
13.00-13.45	<p align="center"><u>Colloquium</u></p> <p>State of English as a Subject in Higher Education in Thailand: Pain Points and Unravelling Strategies</p> <p>Suparuthai It-ngam, Sudaporn Luksaneeyanawin, Sakulrat Worathumrong, Suparak Techacharoenrungrueang Piyaporn Pornsuriya, &amp; Sawitree Saengmanee</p>	<p align="center"><u>Workshop</u></p> <p>Teaching English to Teenagers: Using Scientific Research to Inform Classroom Practice</p> <p>Virginia Parker</p>	<p align="center"><u>Workshop</u></p> <p>Creating Classroom Community through Mindfulness Warmup Activities</p> <p>Heather Yoder</p>	<p align="center"><u>Workshop</u></p> <p>Translanguaging Practices to Promote Identity, Communication, and Learning in International Schools</p> <p>Tyler Stinchcomb</p>	<p align="center"><u>Workshop</u></p> <p>Third Culture Kids – Growing Up in a Globalized World</p> <p>Susan Crosbie</p>	<p align="center"><u>Workshop</u></p> <p>LGBTQIA+ Diversity and Inclusion in the Language Classroom</p> <p>Michelle Lees, Andria Lorentze, &amp; Sammy Woldeab</p>	<p align="center"><u>Workshop</u></p> <p>Collaborative Online International Learning + Extensive Reading: A Combination for Success</p> <p>Paul Goldberg &amp; Rob Waring</p>	<p align="center"><u>Workshop</u></p> <p>Generative AI in EAP and EMI: Exploring Ethical Complexities and Learner Use Cases</p> <p>Tyrone Fowler</p>	
Time/Room	Empress Grand Hall	Chiang Mai 1	Chiang Mai 2	Chiang Mai 3	Chiang Mai 4	Chiang Mai 5	Board Room 1	Board Room 2	Board Room 3
13.50-14.20	<p>Criteria for Designing an SDGs Integrated English Course for Engineering Students in Vietnam</p> <p>Nguyen Vo</p>	<p>Teachers' Perceptions of using the AI chatbot 'Replika' for Foreign Language Learning</p> <p>Andrew Philpott &amp; Jon Watkins</p>	<p>Teacher Empowerment: A Case Study of a Sustainable Professional Development Plan in ELT</p> <p>Gina Karlin</p>	<p>Using Integrated Jigsaw Teaching and Dialogic Teaching Approach to Raise Students' Awareness of Global Englishes</p> <p>Ammie Jaroensak</p>	<p>Teachers' Attitudes towards Using of Translanguaging in EFL Classrooms</p> <p>Kuan-Wei Lin</p>	<p>Job Satisfaction Levels of EFL Instructors in Japanese Higher Education</p> <p>Bjorn Fuisting</p>	<p>Designing an EAP Foundation Course: Challenges and Successes</p> <p>Yuting Zha</p>	<p>Lexico-Grammatical Analysis of Media Representation of Men in Rape Coverage</p> <p>Nattawaj Kijratanakoson</p>	<p>Assessing Foreign Language Enjoyment in Onsite and Online Classes</p> <p>Ali Zahabi</p>
14.20-14.40	COFFEE/TEA BREAK								
Time/Room	Empress Grand Hall	Chiang Mai 1	Chiang Mai 2	Chiang Mai 3	Chiang Mai 4	Chiang Mai 5	Board Room 1	Board Room 2	Board Room 3
14.40-15.10	<p>Development of Storytelling Training Model for Secondary Students' Learning in School Using Picture Series</p> <p>Jutharat Jitpranee, Prommin Songsirisak, &amp; Kannikar Kantamas</p>	<p>An Empirical Investigation of Low-proficient EFL Students' Acceptance of ASR-based Computer-assisted Pronunciation Training</p> <p>Hsiao-Wen Hsu</p>	<p>Exploring Japanese Elementary School Teachers' EFL Self-Efficacy Beliefs</p> <p>Peter Ferguson</p>	<p>Simulating Political Campaigns in the EFL Classroom to Advance Understanding of Global Sustainability Issues</p> <p>Jon Watkins &amp; Andrew Philpott</p>	<p>The Impact of Role Play on Thai EFL Learners' Interactional Competence: A Case Study of Vocational Students in Pre-Engineering College</p> <p>Rungkan Leelasophawut</p>	<p>A Survey on the Intercultural Communicative Competence of Chinese Secondary Students and Teachers</p> <p>Dan Peng</p>	<p>EFL Teachers' Perceptions of Distance Teaching: A Case Study at an Open University in Vietnam</p> <p>Nguyen Huu Chanh</p>	<p>Generic Structures of Research Article Introductions in Thai and International Environmental Science Journals</p> <p>Supachai Saeew</p>	<p>Vicarious Contact for Reducing Intercultural Communication Apprehension and English-speaking Anxiety: Short-term and Long-term Effects</p> <p>Josh Brunotte &amp; Anqi Hu</p>

Time/Room	Empress Grand Hall	Chiang Mai 1	Chiang Mai 2	Chiang Mai 3	Chiang Mai 4	Chiang Mai 5	Board Room 1	Board Room 2	Board Room 3
15.15-15.45	Aligning Feedback with Learner Preferences: A Study on Korean EFL Learners  Victor Reeser	Time-saving Techniques for Providing Formative Feedback through Audio Files for Writing Assignments  Martin Baildon	Diversity, Equity, and Inclusion Are Key to Enhancing a Linguistic Repertoire and Communicative Competence  Vance Schaefer & Tamara Warhol	Making EAP Instruction Relevant to Learner Needs  Roger Palmer	Literature-Content, Language, and Soft-skills Integrated Learning Model (L-CLsSL): Innovative Ceramic Craft "The Cat in the Hat"  Preeyapha Wangmanee	A Comparison of L1 and L2 Writing Skills in Thai University-Students  Ali Akbar Zeinali	Reconsidering the L2 Motivational Self-System with a Focus on Own and Other Self Guides  Katsuyuki Konno, Tsutomu Koga, Rintaro Sato, & Koji Maeda	"I was sad but I am gay": Examining an English-medium Newspaper Narratives on LGBT Issues  Thiha Thein & Fachri Pangestu	Utilization of Interrater Reliability-Based Sampling to Reduce Double Marking: A Program Audit  Elliot Patton
15.50-16.30	CLOSING CEREMONY [Empress Grand Hall]								

## Day 2 [Con't]

Time/Room	Board Room 4	Petcharat 1	Petcharat 2	Noppakao 1	Noppakao 2	Noppakao 3	Wiman 1	Wiman 2
08.30-09.00	Growth Mindset: Students Embracing Failure <i>Eucharía Donnelly</i>	From Visual to Verbal: Multimodal Language Teaching for Art Major Undergraduates in Chinese Tertiary Education <i>Luo Ling</i>	Teaching on a CLIL Program: Language Teachers' Choices on Content and Professional Development <i>Graham Mackenzie</i>	Vietnamese International Students' Acculturation Process: Through the Lens of Graduates <i>Khanh Pham</i>	The Evolving Needs and Wants of Study Abroad Students: A Factor Analysis <i>Michael Kelland &amp; Dan Lumley</i>	Experiential Learning in Foreign Language Education for Young Learners <i>Edmar Dweezel Quinsay</i>	Adopting 'Six Thinking Hats' Technique in British-American Literature Course for English-major Students <i>Huyen Chu Thi Thu, Kim Anh Le, &amp; Nga Do Thi Phi</i>	Factors Influencing PSE Students' Willingness to Communicate in a Foreign Language Class in XJTLU China <i>Shuangxin Zhang</i>
09.05-09.35	Understanding Learned Helplessness and Mastery Orientation in EFL Students <i>Donald Patterson</i>	Students' Learning through Virtual Exchange in Japanese High School: Language Use, Intercultural Understanding and Motivation <i>Chihiro Morioka</i>	Investigating Crosslinguistic Transfer and Writing Acquisition Strategies Among Thai EFL Learners <i>Weerachai Phanseub</i>	Patterns of Engagement in Intercultural Communication through a Virtual Exchange <i>Roxana Sandu</i>	A Qualitative Research: the Perception of Late Teen Students towards Teacher Caring in EFL Classroom <i>Vy Mai, Dang Nguyen, &amp; Tien Vo</i>	Enhancing Teaching Science to Young Learners: Analyzing Lesson Plans with Multiple Intelligences <i>Bich Phan</i>	A Study of the Application of the Action-oriented Teaching Mode in English Teaching <i>Jie Li</i>	Development of Active Learning Model Based on Thorndike's Connectionism Theory to Enhance Reading Comprehension Skills <i>Supanan Narewan</i>
Time/Room	Chiang Mai 1		Chiang Mai 2		Chiang Mai 3		Chiang Mai 4	
09.40-10.25	<b>Featured Talk</b> Thai Teachers Innovating through Exploratory Action Research <i>Anne Burns</i>		<b>Featured Talk</b> Decolonising English in Higher Education: English as Opportunity or Barrier <i>Will Baker</i>		<b>Featured Talk</b> Leveraging Neuroscience-Based Software to Enhance English Language and Reading Skills Development <i>Naresh Indhewat</i>		<b>Featured Talk (Workshop)</b> Sustainability and Soft Skills in English Language Teaching <i>Suchada Nimmanit &amp; Ubon Sanpatchayapong</i>	
10.25-10.45	<b>COFFEE/TEA BREAK</b>							
10.45-11.15	Elevating the international Posture of University English Learners <i>Ian Willey</i> [JACET] <i>Invited Speaker</i>	My Duties as Editor-in-Chief of The English Connection, Korea TESOL's ELT Magazine <i>Andrew White</i> [KOTESOL] <i>Invited Speaker</i>	Enhancing Teachers' Professional Development on Digital Multimodal Text Designing Skills <i>Zuliati Rohmah</i> [TEFLIN] <i>Invited Speaker</i>	Augmented and Virtual Reality in Animated Flipped Classroom of Rural Primary Schools <i>Ilyana Jalaluddin</i> [MELTA] <i>Invited Speaker</i>	The Evolution of English Language Teaching in China in a Globalization Context (1978-2023) <i>Lun Peng</i> [CHINA DAILY] <i>Invited Speaker</i>	Social-Emotional Learning Through a Picturebook Read-Aloud Project with Young Learners <i>Alison Hasegawa</i>	Vocabulary in the Abstract Section of Information Science Research Papers <i>Naoki Furuhi</i>	Connecting Out-of-class English Resources with ELT: Exploring the Opportunities and Affordances for Language Teaching <i>Santipap Upara &amp; Ruedeerath Chusanachoti</i>
Time/Room	<b>Empress Grand Hall</b>							
11.20-12.05	<b>Plenary Talk</b> AI in ELT <i>Danny Whitehead</i> [British Council]							

Time/Room	Board Room 4	Petcharat 1	Petcharat 2	Noppakao 1	Noppakao 2	Noppakao 3	Wiman 1	Wiman 2
12.05-13.00	<b>LUNCH BREAK</b>							
Time/Room	Board Room 4	Petcharat 1	Petcharat 2	Noppakao 1	Noppakao 2	Noppakao 3	Wiman 1	Wiman 2
13.00-13.45	<p><b>Workshop</b></p> <p>Questioning Techniques and Activities to Increase Cognitive and Emotional Engagement During an Interactive Picturebook Read-Aloud</p> <p>Alison Hasegawa</p>	<p><b>Workshop</b></p> <p>Digital Tools for Speaking Assessment</p> <p>Nicole Pareene</p>	<p><b>Workshop</b></p> <p>Becoming a Global Citizen through Project-based Learning</p> <p>Michael Morris</p>	<p><b>Workshop</b></p> <p>Innovative EdTech Tools for Supporting Learners and Teachers in Contemporary Classrooms</p> <p>Bunhour Khy</p>	<p><b>Workshop</b></p> <p>ChatGPT as a Feedback Tool in the EFL Composition Classroom</p> <p>Michael Cheng</p>	<p><b>Workshop</b></p> <p>Prelim Workshop: British Council Funded Resources Project for Thai Primary School Teachers</p> <p>Cheewin Wattanasin, Anuchit Tharamanit, &amp; Chamaiporn Jaisooksearn</p>	<p><b>Workshop</b></p> <p>Teaching Discourse Markers with Discussion Activities in order to Improve IELTS Scores</p> <p>Matthew Wilson</p>	<p><b>Workshop</b></p> <p>Contract Grading in Credit-Bearing English Language Learning Undergraduate Courses</p> <p>Shawn Higgins</p>
13.50-14.20	<p>The Integration of Soft Skills in Language Learning Classrooms: The Perspective of Thai ELT Teachers at a University of Technology</p> <p>Kitiya Khamprem &amp; Atipat Boonmoh</p>	<p>TikTok and Intercultural Competence in EFL Settings: Exploring Teaching Strategies and Cultural Perceptions</p> <p>Anh Le &amp; Tam Dang</p>	<p>The Effect of Goal Structure on Learner Motivation in a Project-Based Language Class</p> <p>Matthew Coomber</p>	<p>Sustainable Strategies for Promoting Intercultural Awareness in English Language Materials</p> <p>Huong Le Thu &amp; Dung Doan</p>	<p>Evaluating the Effectiveness of the LMS Adoption in EFL Classrooms from the English Majors' Perspectives</p> <p>Thanh Bui</p>	<p>Teacher and Manager Perspectives: The Use of L1 to Teach Young Learners in EFL Classroom</p> <p>Do Tram</p>	<p>The Effect of Imagined Contact on Japanese Students' Communication Competence and Foreign Language Anxiety</p> <p>Anqi Hu</p>	<p>Student and Teacher Perceptions of the Online Learning Experience</p> <p>Ferg Hann</p>
14.20-14.40	<b>COFFEE/TEA BREAK</b>							
14.40-15.10	<p>Challenges of Information and Communication Technology (ICT) Teachers in Technology integration Following the implementation of a Revised English Teacher Education Curriculum in the Aftermath of the Covid-19 Pandemic</p> <p>Kamonchanok Sanmuang &amp; Atipat Boonmoh</p>	<p>An Interactive Approach to Teaching Reading to EFL Learners: Classroom Research of K-W-L-S Strategy</p> <p>Chan Narith Keuk &amp; Mab Tith</p>	<p>The SDGs and Higher-Order Thinking Skills in Government-Authorized English Textbooks in Japan</p> <p>Rie Sugiura &amp; Noriko Imai</p>	<p><del>Reviving a Repeaters' Communicative English Language Course: Voices from the Frontlines</del></p> <p><del>Sean Toland &amp; Ve-Yin Tee</del></p> <p><b>CANCELLED</b></p>	<p>Literary Competences in a Tertiary Setting: Reflecting on a CLIL and CEFR-based Literature Course</p> <p>T McIlroy</p>	<p>Using Generative AI (ChatGPT) to Support Student Research into SDGs</p> <p>Anthony Torbert</p>	<p>Perceptions of the CMRU-TEP: English Majors versus Non-English Majors' Voices</p> <p>Panachanok Chanwaiwit &amp; Lalida Wiboonwachara</p>	<p>Teachers' Beliefs of Critical Thinking Pedagogy in Language Education</p> <p>Thanh Trinh</p>

Time/Room	Board Room 4	Petcharat 1	Petcharat 2	Noppakao 1	Noppakao 2	Noppakao 3	Wiman 1	Wiman 2
15.15-15.45	<p>Student Self and Peer Assessment using Interactive Videos</p> <p><i>Simon Wilkins</i></p>	<p>Effects of times of repetition, text features, and readers' sight and aural vocabulary knowledge on EFL learners' oral reading rates</p> <p><i>C-S Chang</i></p>	<p>"We don't Want to Learn English Speaking from a Thai instructor!": Coping With Students With Bias Against Thai-English Accent</p> <p><i>Kwanjira Chatpunnarangsee &amp; Varisa Osatananda</i></p>	<p>Resist or Embrace? ChatGPT in the Malaysian Teacher Trainees' Perspectives</p> <p><i>Caroline Val Madin, Shubashini Suppiah, &amp; Christye Majuddin</i></p>	<p>Move Feedback Forward: Action Research on Providing Effective Student-Centred Feedback</p> <p><i>Jiayu Zhou</i></p>	<p>Impacts of Gendered Streaming on Learner Motivation and Engagement at a Transnational University</p> <p><i>Luqian Huang</i></p>	<p>The Impact of Incorporating Sustainable Development Themes in ER on IELTS Writing: An Action Research</p> <p><i>Thi Chung Anh Nguyen</i></p>	<p>EFL Learners' Use of Formulaic Sequences in Written Discourse: A Comparison Between Intermediate and Upper-Intermediate Level Students</p> <p><i>Yoko Asari</i></p>
15.50-16.30	<p><b>CLOSING CEREMONY</b></p> <p>[Empress Grand Hall, 3<sup>rd</sup> Floor, Convention Center]</p>							