



**CONFERENCE  
PROGRAM**

**FRIDAY, JANUARY 18, 2019**

**DAY 1**

**39<sup>th</sup> Thailand TESOL International Conference**  
**“Changes and Chances in ELT”**  
**The Ambassador Hotel Bangkok, Thailand, January 18-19, 2019**

**DAY 1: Friday, January 18, 2019**

**Day 1/1**

Time	Room	Convention A	Convention B	Convention C	Garden 1	Garden 2	Garden 3	Lavender 1	Lavender 2
07:30-08:30	<b>Registration</b> Room: Lobby Floor								
08:40-09:40	<b>Keynote Speech: Assistant Professor Werasit Sittitrai</b> Room: Convention (A-C)								
09:45-10:30 Plenary Session	<b>Plenary 1: Professor Farzad Sharifian</b> "Cultural Linguistics and Teaching English as an International Language (TEIL)" Room: Convention (A-C)								
10:30-10:45	<b>Coffee Break</b>								
10:45-11:15 Parallel Session	Developing a Global Citizenship Program at a Japanese University: Challenges, successes and lessons learned  <i>Richmond Stroupe (JALT)</i>	Promoting 21st Century Learning Skills through Theater Production Course  <i>Jarunee Anupan</i>	The Common European Framework of Reference (CEFR) for Languages: Learning, Teaching, and Assessment fits Asia?  <i>James Pagel Stephen Lambacher Hisayo Kikuchi Sachiko Mori</i>	Paybacks and Drawbacks of Videoconferencing in Teaching English as a Foreign Language: A Phenomenological Approach  <i>Claudine Alhambra Cecilia Genuino</i>	The alternative fact: teaching students to be critical in a post-truth world  <i>Yasmine Pandjaitan Paul Mahesa</i>	Designing an e-learning classroom for university listening-speaking class to promote independent learning and critical literacy  <i>Kamolwan Jocuns</i>	Writing Center Peer Tutoring in Qatar  <i>Molly McHarg</i>	Adapting textbook and online materials for reading fluency and speed  <i>Mary Chang</i>	
11:20-12:05 Workshop/ Colloquium	The Development Mindset  <i>Heather Van Fleet</i>	Tasks and activities in EFL classroom  <i>Kaori Takeuchi Erika Nakatsuka</i>	Using Augmented Reality Technology in Creating Language Learning Material  <i>Payungsak Kaenchan Pattarasak Jivaketu</i>	Using the Quiz Game Kahoot! to Engage Students and Improve Vocabulary Retention  <i>Ben Taylor Eric Reynolds</i>	Developing Critical Literacy through Pragmatics in ELT  <i>Andy Allen</i>	Rethinking the textbook – A Publisher’s Perspective  <i>Paul Grainger (Publisher)</i>	Grammar Matters  <i>Tery Lemanis</i>	Engaging Reading Activities for the EFL Classroom  <i>Hisayo Herbert John C. Herbert</i>	
12:05-13:00	<b>Lunch</b>								
13:00-13:45 Plenary Session	<b>Plenary 2: Marsha Chan</b> "Teaching English Pronunciation in the 21st Century: What Teachers Need to Know" Room: Convention (A-C)								
13:50-14:35 Featured	<b>Featured: Chamnong Kaewpet</b>  Changes and Chances in ELT: Written Argument	<b>Featured: Bordin Waelateh</b>  Learning English by Embracing Local Identities: A Case Study of Pattani Retweet	<b>Featured: Atsushi Higuchi</b>  The future of education and skills -OECD Education 2030 project	<b>Featured: Kornwipa Poonpon</b>  English KKK Smart Learning: A Chance to Change ELT in Northeast Thailand					
14:40-15:10 Parallel Session	iEARN Online Collaborative Learning: The Learning Approach for the 21st Century  <i>Sonthida keyuravong Ladawan Lehmann</i>	Poster Presentations: using online peer feedback  <i>Christopher Edelman Thomas Pals</i>	Creating Innovative Teaching Methods in English Language Classroom  <i>Chaw Su</i>	The Status Quo of Tertiary Level English Teachers in Japan  <i>Naoko Ozeki (JACET)</i>	Chances to learn through negotiation of meaning  <i>Dung Dang Xuan Tho Pham</i>	The Effects of Project-Based Writing Instruction on Students’ Writing Ability and Critical Thinking Skills  <i>Apapan Ruengkul Puchalee Wasanasomsithi</i>	The Impact of Pop Music in L2 Learners’ Complexity of Writing  <i>Henny Wijaya</i>	Enhancing Reading Ability using Text Structure Integrated Discourse-oriented Strategies in ELF contexts  <i>Hathaichanok Ngerndee</i>	
15:10-15:25	<b>Coffee Break</b> Room: Coffee Break Area								
15:25-15:55 Parallel Session	Dubbing to Learn in the EFL Classroom  <i>Danny Huang Shao-Ting Alan Hung</i>		The blockchain potential for future TESOL transformation  <i>Jason Byrne</i>	Developing Connectivity in Online Learning Environments  <i>Eun-Hee Lee</i>	Argument fallacies made by English majored students in debate activity  <i>Linh Dam</i>	A Corpus-based study of Intensifiers in Journal Articles of Selected Universities in the Philippines  <i>Judith Hayao Cecilia Genuino</i>	Exploring Key Aspects of Second Language Poetry Writing  <i>Atsushi Iida</i>	Effectiveness on student’s performance in reading comprehension through extensive reading  <i>Xoan Tran</i>	
16:00-16:45 Workshop/ Colloquium	Conversation-based Learning: Because life is not a grammar test  <i>Gunther Breaux</i>	Strategies for Effective Balanced Literacy  <i>Kim Bernard</i>	The Use of Improvisational Theater Techniques in Teaching EFL  <i>Martha Olson</i>	Collaborative Academic Listening and Note Taking Activities with Massive Open Online Courses  <i>Paul Argodale</i>	Higher-Order Thinking  <i>Gio Panizzon</i>	Co-Teaching from Scratch: Turning Plans into Action  <i>Justin Garcia Sally Loughborough</i>	Transforming Grammar Instruction: Memes as a Means for Learner Engagement  <i>Becky Lawrence</i>	Developing Oral English Reading & Comprehension through “Chain Reading”  <i>Supaluck Wannuch Salubsri Charoenwet</i>	
16:50-17:20 Parallel Session	Teachers as Motivational Socializers in the Classroom  <i>I-Cheng Wu</i>	Asking Good Questions: Lessons Learned from an EFL Pedagogical Corpus  <i>Lu-Chun Lin</i>	Challenges faced by tertiary teachers in designing and delivering English courses in the 21st century  <i>Nitchaya Wattanavorakijkul</i>	Using Multi-Format Digital Journalism to Enhance Learning Events  <i>Nicholas Musty</i>	Promoting English Language and Critical Thinking Skills through the English-for-Thai Taxi Drivers Project  <i>Janpha Thadphothon</i>	Swimming in Syrup: using abstracts as a framework for scientific writing  <i>Thomas Pals</i>	The effects of teacher and senior student feedback on junior students’ writing improvement  <i>Napak on Sritrakarn</i>	The correlation between reading strategies and academic achievement of undergraduate students  <i>Ista Maharsi</i>	

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**DAY 1: Friday, January 18, 2019**

**Day 1/2**

Room Time	Lavender 3	Peony 1	Peony 3	Peony 4	Peony 5	Peony 6	Peony 7	Peony 11-12
07:30-08:30	<b>Registration</b> Room: Lobby Floor							
08:40-09:40	<b>Keynote Speech:</b> Room: Convention (A-C)							
09:45-10:30 Plenary Session	<b>Plenary 1: Professor Farzad Sharifian</b> "Cultural Linguistics and Teaching English as an International Language (TEIL)" Room: Convention (A-C)							
10:30-10:45	<b>Coffee Break</b>							
10:45-11:15 Parallel Session	Task-based Language Teaching as an innovation for language education: A case study in Vietnam  <i>Thi Nguyen</i>	Understanding Taiwanese Students' English-Speaking Strategies in a Military College Environment: A Sociocultural-Ecological Perspective  <i>Chiung Ying Su</i>	Enhancing Student Learning through Innovatively Evolving an Inter-disciplinary Module  <i>Gareth Morris</i>	Teaching Intercultural Communicative Competence (ICC) - A New requirement for Business English Teachers  <i>Duyen Ho</i>	A Case Study of Linguistic Landscapes in Huachiew Chalermprakiet University, Thailand: Bangna Campuses  <i>Kai Yao</i>	Readiness in teaching English as an international language: a self-evaluation among pre-service teachers at HULIS  <i>Ha Pham</i>	Japanese EFL learners' Positive and Negative Reactions to Teaching English in English (TEE)  <i>Ian Willey Eleanor Carson</i>	Developing a CEFR-aligned placement test for first and second year university students  <i>Ian Randall</i>
11:20-12:05 Workshop/ Colloquium	Differentiated Instructions: Making the Most out of Learner's  <i>Thuy Tran</i>	Exploiting Comics for ELT  <i>Khoon Ee Loke</i>	ZEM's HOTS Kit: Collaborative Learning for English Language  <i>Edna Wellington Munira Mohsin Saira Abu Hassan Shaari (MELTA)</i>	Maximizing Learning Opportunities Using Mobile Technologies  <i>Mongkol Sodachan Kanchana Cheewasukthaworn Gary Torremocha Grace Denubo-Cesar</i>	Appetite for More: Activating English Language Learning through Food Culture and Tourism  <i>Jane Lo</i>	Theme-based curriculum, Insight Link  <i>Jiyoung Ko (Publisher)</i>	Building the Ideal Digital Storytelling Project  <i>Marcel Daniels</i>	<b>Colloquium:</b> Best assessment practices in Thai secondary ELT  <i>Punjaborn Pojanapunya Richard Watson Todd Pattapong Nakdhamma Rathaphol Srichaiwong Mayuree Onthong Piyapa Kongsip</i>
12:05-13:00	<b>Lunch</b>							
13:00-13:45 Plenary Session	<b>Plenary 2: Marsha Chan</b> "Teaching English Pronunciation in the 21st Century: What Teachers Need to Know" Room: Convention (A-C)							
13:50-14:35 Featured								
14:40-15:10 Parallel Session	Forms of Address Used for Foreign EFL Teachers in Japan  <i>Laura Huston</i>	Self-Perception of Non-Native Students in an TESOL Undergraduate Program  <i>Patra Jumsai Na Ayudhya</i>	Enhancing EFL Learner Autonomy by Integrating Strategy-Based Instruction  <i>Jaeseok Yang (ALAK)</i>	Intercultural Communicative Competence: A Survey of Preservice English Teachers in China  <i>Wanrong Lei</i>	Access Students' Acquisition of English Prepositions of Time, Place, and Movement  <i>Kokitboon Fukham</i>	Oral reading: Promoting positive change in self-confidence as students perceived  <i>Kamonnat Tamrackitkun</i>	A Corpus-informed Study of Move Structures and Linguistic features of Press Release and Corresponding News Reports of Products and Services in the Thai Business Context  <i>Passapong Sripicharn Pititil Chavahachid</i>	Integrating International Standards and National Requirements into Institutional Goals in ELT  <i>Trang Lam Quynh Xuan Le</i>
15:10-15:25	<b>Coffee Break</b>							
15:25-15:55 Parallel Session	English vocabulary learning methods used by students at VNU-IS  <i>Hoa Nguyen Thi To</i>	Grammar Police: a Post-Speaking Commentary Feedback to Promote CV 4 Students' Accuracy  <i>Diana Luspa</i>	Using Comic Strips to Transform and Engage English Language Learning  <i>Lucas Kohnke</i>	Using Local Cultural and Contextual Setting in Developing Thai EFL Students' Speaking Ability and Local Culture Awareness  <i>Vickythammanoon Rungbuphate Reuben Esteban</i>	An Investigation into Expressions of Appreciation in English Football Commentaries  <i>Tran Thuan</i>	Activating cognitive skills using a CLIL approach in a bilingual program  <i>Razyvan Radan Philip Carver</i>	"I Love the Way I Can Reflect Myself": Teacher's Changes Beyond Boot Camp Thailand  <i>Saengkae Khonghuayrob Joseph Arxhoek</i>	An Investigation of the Transactional Competence of International University Students Performing Task-based Communication  <i>Ernest Seely</i>
16:00-16:45 Workshop	Applying Science of Learning Principles to Language Classrooms  <i>Jeff Puccini</i>	Motivating reluctant students to communicate in an EAP classroom in a Sino-British University  <i>Anying Wang</i>	<b>International Affiliate Meeting</b>	Let's Get Up To Speed—learn by doing  <i>Simon Lee (Publisher)</i>	How to make and use a WIKI for your Class  <i>Justin Morales</i>	Identifying 'hotspots' in the classroom interaction  <i>Sarath Samaranayake</i>	Corpus-driven Classroom: The Future of Learning  <i>Mastoor Al Kaboody</i>	Changing Words to Sentences to Give Students a Chance to Communicate  <i>Allison Orr</i>
16:50-17:20 Parallel Session	ELF in the Vietnamese Hotel: Working toward mutual understanding between the hotel staff and guests  <i>Van Vu</i>	The Application of 4 Iddhipāda Principles to Encourage Assertive Behavior in Speaking English for Students in Bodhivijjalaya College, Srinakarinhawitrot University, Sa Kaeo  <i>Supit Pongsiri</i>	Teaching English using Science Content Based Instructional Package  <i>Kanyaporn Na u bon Salubsri Charoenwet</i>	Integrating Global Awareness with World Englishes Classrooms at a Thai University  <i>Intira Bumrungsalee</i>	The Filipinization of the English Language Employed in Twitter  <i>Orlyn Joyce Esquivel</i>	Learning strategies of highly competent L2 users of English at a Thai university  <i>Thomas Bender</i>	Developing Listening Skill of the Learners in EFL Classroom through Interactive Activities  <i>Khine Mon</i>	Do Thai Students Study Too Much English?  <i>Kirk Person</i>





**CONFERENCE  
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**SATURDAY, JANUARY 19, 2019**

**DAY 2**

**39th Thailand TESOL International Conference**  
**“Changes and Chances in ELT”**  
**The Ambassador Hotel Bangkok, Thailand, January 18-19, 2019**

**DAY 2: Saturday, January 19, 2019**

**Day 2/1**

Time	Room	Convention A	Convention B	Convention C	Garden 1	Garden 2	Garden 3	Lavender 1	Lavender 2
08:20-08:50	Parallel Session	Language Tug-of-War: When English education encounters the National Matriculation English Test policy in mainland China  <i>Fang He Shu Zhang Huiping Qin</i>	Blended Learning with Google Classroom in Improving ESP Learners' Listening Performance  <i>Bao Tran Nguyen</i>	Semantic Move Structures of Literature Reviews of Graduate Master's Thesis: A Cross-Disciplinary Perspective  <i>Myla June Patron Ronelaine Picardal Jennifer Eve Solitana</i>	Effects of online Model United Nations on digital literacy  <i>Hisayo Kikuchi</i>	Critical Pedagogy in ELT in Southeast Asia: Learners as Co-creators of Knowledge  <i>Nicola Henderson</i>	Learners' attitudes towards the integration of cultural training in English for Business Communication course  <i>Linh Le</i>	Queer Students and their EFL Classrooms: Revealing What Goes on beyond the Closed Doors  <i>Warangrut Duangsaeng</i>	Professional development at SFL, TNU: Together do, share and benefit!  <i>Ngoc Nguyen</i>
08:55-09:25	Parallel Session	Language, Identity and Intercultural Competence: Narratives from a Multicultural Classroom Community in a Japanese University  <i>Albert Zhou</i>			Fostering Learner Autonomy in Foreign Language Classroom: A Digital Storytelling Project  <i>Napat Jitpaisarnwattana</i>	The Effects of Teaching Critical Thinking Skills on Myanmar EFL Learners' Reading Comprehension  <i>May Khin</i>	An Evaluation on the Third-Year English Major's Use of Short-Term Memory in Learning Interpretation 1 at a Language School in the Northeast of Vietnam  <i>Trang Le Trang Luu Thi</i>	Motivation and Attitude of Undergraduate Students Towards Cooperative Learning in the Learning of Grammar  <i>Anh Duong</i>	Professional development needs of in-service teachers of English  <i>Peter Beech</i>
09:30-10:15	Plenary Session	<b>Plenary 3: Roy Cross</b> <b>"Forty Years of Permanent Revolution in English Language Teaching: A Personal Perspective"</b> Room: Convention (A-C)							
10:15-10:30	<b>Coffee Break</b>								
10:30-11:15	Featured	<b>Featured:</b> <i>Richard Watson Todd</i>  How is English assessed at Thai schools?	<b>Featured:</b> <i>Heather Van Fleet</i>  Response-able Educators	<b>Featured:</b> <i>Jeroen Schedler Ubon Sanpatchayapong Suchada Nimmannit</i>  Millennial Life-Skills Through Low-Cost Mobility: Case Study of P2A	<b>Featured:</b> <i>Usanee Anuruthwong</i>  How do we know who is the gifted in language?				
11:20-12:05	Workshop	Edtech Made Easy: An Introduction to the SAMR Model  <i>Victor Reeser (KOTESOL)</i>	Hands-on, Minds-on: Foldables in the Language Classroom  <i>Seok Hoon Quah Hee Hee Yeoh (PELLATA)</i>	Growth Mindset: Shifting our Mindset to Boost Language Learning  <i>Marsha Chan</i>	Work Made Fun Gets Done: Methods for Introducing and/or Maintaining a Student-Centered Classroom  <i>David Sheckman</i>	Project-Based Learning in a Rapidly Changing World  <i>Kelley Calvert</i>	An Audience-Involvement Approach to Teaching Public Speaking  <i>Kevin Maher</i>	Failure: An essential part of the language learning classroom  <i>Trisha Smith-Pierce</i>	Haptic Pronunciation Techniques  <i>David Bishop</i>
12:05-13:00	<b>Lunch</b>								
13:00-13:30	Parallel Session	Engagement with language and engaging learners through language awareness activities  <i>Alvin Pang (SEMEO RELC)</i>	Animation-based digital storytelling in the EFL classrooms  <i>Shao-Ting Alan Hung Heng-Tsung Danny Huang</i>	Research Abstract Move Structure Across Englishes: A Genre-based Approach  <i>Cecilia Genuino Abdul Wahid Tocalo</i>	Preliminary Study: Evaluating and Improving L2 Speaking Ability Using AI and Robots  <i>Hiroe Tanaka Andrew Haddow Takeshi Matsuda</i>	Infusing Critical Thinking Skills into Chinese English Learners' Argumentative Writing Process  <i>Lu Xia</i>	An investigation into students' problems in performing TOEFL reading tests at a university in Vietnam  <i>Trang Le Hue Vu Thi Thanh</i>	Effectiveness of oral presentation for enhancing communication skills: A comparative study of public and private undergraduate students of Lahore, Pakistan  <i>Hira Arif</i>	Development of Instructional Model through Task Based Approach Integrating with Collaborative Strategic Reading and SCAMPER  <i>Richavee Chatviriyawong</i>
13:35-14:05	Parallel Session	Social Work Students: A mirror – reflection of the population's cultural identity?  <i>Susan Crosbie</i>	Improving Students' Writing Skills through Blended Learning  <i>Emma Vilacorta Bea Vinculado</i>	Interactive activities to encourage motivation and vocabulary review  <i>Mary Chang</i>	Digital Literacies of English Language Teachers in Thailand: A Case Study  <i>Pornnicha Weerakanto</i>	Some Recent Reflections on Spoken Discourse  <i>Joseph Foley</i>	Leveraging Service-Learning for 21st Century English Language Education  <i>James Perren</i>	Exploring the Coalescence of Language and Literature Through a Stylistic Analysis of a Filipino-authored Flash Fiction  <i>Veronico Tarrayo</i>	Can-Do Descriptors for EFL Learners in Japan  <i>Madoka Inui Haruyo Yoshida</i>
14:10-14:40	Parallel Session	Stars & Stripes and Union Jack: Exploring the presence of native-speaker culture in an English Major Program  <i>Sutraphorn Tantiranat</i>	Teacher-students' Online Collaborative Storytelling Performance using Google Docs  <i>Nutrapha Dennis</i>	Effectiveness of Guided Discourse Analysis in Teaching Academic Writing  <i>Ronelaine Picardal Myla June Patron Jennifer Eve Solitana</i>	CALL Evaluation: Students' Perceptions of VoiceTube and Incidental Vocabulary Acquisition through CALL Instruction  <i>Li-Ling Lai</i>	Semantic preference and semantic prosody of Make Sense – Theses of Taiwanese Graduate Students  <i>Chih-Hao Wu</i>	Spoken English Usage of University Pathway Program Students Outside the Classroom Environment  <i>Mitchell Clark</i>	Learning experience of novice debaters: A case study of WU debate club students  <i>Nootchanat Sukkaew</i>	Self-Regulated Learning Changes in a Self-Study Setting: Learner Goal Setting  <i>Akiko Fukuda</i>
14:40-14:55	<b>Coffee Break</b>								
14:55-15:55	Colloquium	<b>Special Session: Colloquium</b> <b>"Changes, Challenges, and Opportunities for English Language Teaching Professionals"</b> Room: Convention (A-C)							
16:00-17:00	Closing Ceremony	<b>Closing Ceremony</b> Room: Convention (A-C)							

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**DAY 2: Saturday, January 19, 2019**

**Day 2/2**

Time	Room	Lavender 3	Peony 1	Peony 3	Peony 4	Peony 5	Peony 6	Peony 7	Peony 11-12
08:20-08:50 Parallel Session		Capacity Building: Engaged Learning and Internship Program for Students of University of Computer Studies, Yangon”  <i>Aye Khine</i>	Benefits of Using Google Classroom in Teaching English for EFL Students  <i>Thuan Pham</i>	What matters when flipping the service-learning classroom: students’ views  <i>Anna Ho</i>	Building Cross-Cultural Understanding and Communication Skills Through Email Exchange  <i>Michael Collins</i> <i>Christy Inhulsen</i>	Challenges in applying the Common European Framework of Reference (CEFR) to assess speaking ability of Thai EFL young learners  <i>Jirada Wudthayagorn</i> <i>Chatraporn Plamsai</i> <i>Pan-ngam Chairaksak</i>	Discipline Based Mini Lectures for English Enhancement (MiLEE)  <i>Marc LeBane</i>	What language benchmark can meet today’s workplace requirements in Vietnam?  <i>Ha Nguyen</i>	Multimodal Texts Versus Linear Text in Extensive Reading Program for Engineering Students  <i>Desi Cahyaningati</i> <i>Lies Amin Lestari</i>
08:55-09:25 Parallel Session		Strategies to improve reading skill of Third Year Students in UCSY through Suggestopedia Method  <i>Zin Thwal</i>	Using Google Translate as an Effective Tool in Training Translation  <i>Cao-Nguyen Bui</i>	Enhancing Language Performance and Motivation: A Language Learning with Interactive Fiction through Video Games Meets Literature  <i>Phyo Hlaing</i>	English Only Policy: What is its Place in a Multilingual Classroom?  <i>Cecilia Suarez</i>		Voice message groups, a change from in-class discussions?  <i>Janet Beth Randall</i>	Using CEFR for TESOL beyond European borders: where next?  <i>Kristof Savski</i>	Acquiring English Writing: A Student View from Myanmar  <i>Amy Roberts</i> <i>Kyu Kyu Myint</i> <i>Khaing Thet Zaw</i>
09:30-10:15 Plenary Session		<b>Plenary 3: Roy Cross</b> <b>“Forty Years of Permanent Revolution in English Language Teaching: A Personal Perspective”</b> Room: Convention (A-C)							
10:15-10:30		<b>Coffee Break</b>							
10:30-11:15 Featured									<b>Featured:</b> <i>Mary Wong</i>  Challenges and Opportunities for English language Teacher Education in the ASEAN Context: Lessons form Myanmar
11:20-12:05 Workshop		Get Real! - Inspiring students with authentic reading materials  <i>John Wheeler</i>	Warm-up Activities: Fostering a Communicative Language Classroom  <i>Jeff Puccini</i> <i>Jeff Upward</i>	<b>Graduate Student Research Forum:</b>  Identity and Second Language Acquisition: A Case Study of Students at an Alternative Thai School  <i>Chonlatorn Pongsirilak</i>  A Task-Based Approach to Materials Design and Evaluation for Young Thai LEarners  <i>Pinyapat Peemmetasawad</i>	<b>Special Session: (in Thai)</b>  Critical Thinking and Problem-Solving Skills in ELT: Experiences from OBEC Awardees (in Thai)  <i>Paksiri Tongsen</i> <i>Tharach Puttarak Khwanchit</i> <i>Suwannoppharat Saengkae</i> <i>Khonghuayrob</i>		Managing and Engaging English for Academic Purposes Classes  <i>Christopher Allen</i>	The Management of Professional/Academic Spoken Discourse: What to look for in specialist speech events  <i>Guest Michael</i>	Go beyond your competency, SURPASS  <i>Jiyoung Ko</i> (Publisher)
12:05-13:00		<b>Lunch</b>							
13:00-13:30 Parallel Session		Praxial Interlanguage Experience and Enquiry: Developing and Transforming Students’ Communicative Intentionality in International Higher Education  <i>Charlton Bruton</i>	Re-conceptualizing English Textbooks in a Multi-Ethnic School: Implication based on the Culturally Relevant Pedagogy  <i>Panadda Pananil</i>	National curriculum, teaching practice, tests at Korean middle schools  <i>Hyoshin Lee</i> (ASIA TEFL)	Meet the Editor of ThaiTESOL Journal and Conference Proceedings  <i>Singhanat Nomnian</i>	Say What?: Filipino ESL Learners’ Semantic Formula in Expressing Complaints  <i>Warlito Jr. Caturay</i>	Why Students do not Read L2 Material outside the Classroom The link between vocabulary size, vocabulary acquisition and a willingness to read  <i>Guy Ridgeon</i>	Utilizing Corrective Feedback in Enhancing Communicative Competence as Formative Assessment of Senior High School Students  <i>May Francisco</i> <i>Roger Don Cerda</i>	Bringing extensive reading into practice: A case study in a Japanese university  <i>Wakako Kobayashi</i>
13:35-14:05 Parallel Session		MS Word can measure speaking ability. This changes everything.  <i>Gunther Breaux</i>	Translation Quality Assessment: A Pilot Study of Assessment Methods by Three Thai University Teachers  <i>Nantana Sittirak</i>	21st century skills and Professional Development  <i>Ije Chodidjah</i> (TEFLIN)	Improving Taiwanese EFL College Students’ Language Proficiency through English Essays  <i>Yiu Nam Leung</i> (ETA-ROC)	A Time to CLIL. Integrating Content and Language Learning in University Education  <i>James Reid</i>	Democratizing ELT Publishing: Is technology is changing the industry?  <i>Timothy Hampson</i>	Using Testing as an English Development Tool in the Royal Thai Navy: Staff Study Framework  <i>Jitpicha Jarayapun</i>	The impact of shadow education on students’ attitudes and motivation toward English  <i>Travis Compton</i>
14:10-14:40 Parallel Session		English Translations’ Signage in Lucky Nine Temples: The Systemic Functional Approach in Translation  <i>Marilyn Deocampo</i>	Team Learning in English Preparation Course: Strategy to Motivate the Extremely Limited English Users  <i>Sirirat pholmoo</i>	Code-switching and discourse marking: The Case of the anxious Cebuano-speaking teacher-interns in the Philippines  <i>Maria Dolores Paculanang</i>	Changes in the Way We View Language Learning Strategies: Chances for New Research and Practice  <i>Nathan Thomas</i>		Self-Access Learning in Practicing English Listening Skill by Communicating with a Teacher via Google Apps for Education  <i>Titirut Rungkaew</i>		<b>Thailand TESOL Members Meeting</b>
14:40-14:55		<b>Coffee Break</b>							
14:55-15:55 Workshop/ Colloquium		<b>Special Session: Colloquium</b> <b>“Changes, Challenges, and Opportunities for English Language Teaching Professionals”</b> Room: Convention (A-C)							
16:00-17:00 Closing Ceremony		<b>Closing Ceremony</b> Room: Convention (A-C)							





**CONFERENCE  
PROGRAM**

**POSTER PRESENTATION**

## ***Poster Presentation***

*Day 1: January 18, 2019*

*Time: 14.40-15.10*

*Venue: 2nd Floor*

1. Annelise Marshall

**Speaking Activities to Promote Critical Thinking in the University EFL Classroom**

2. Arthur Nguyen

**Integrating Vocabulary Instruction in Content-based English Courses**

3. Craig Gamble & Joan Kuroda

**Implementing Spectrum-scaled Assessment Grids into EFL University Courses: Initial Reflection on an Action Research Project**

4. Duangchai Chongthanakorn

**The Relationship between English Proficiency and English Writing Ability of Grade 9th Thai Students**

5. Neal Jost

**Facilitating Interactional Competencies: Warm-up Tasks**

6. Nguyen Thi Hang

**The utilization of QUIZLET application in teaching Social English in a double major class**

7. Hong Nguyen

**The authenticity of the writing portfolios for sophomores at Mainstream Division, FELTE, ULIS, VNU**

8. Ying Chen

**Additive Trilingualism in English classroom: Incorporating Uyghur Language for Uyghur Ethnic students from mainland China**

9. Bohyon Chung & Hyun Kyung Miki Bong

**Automatic speech recognition for evaluating Korean-accented English: gender differences in intelligibility and perception**

## ***Poster Presentation***

*Day 2: January 19, 2019*

*Time: 13.50-14.20*

*Venue: 2nd Floor*

1. Akiko Watanabe

**Dialogic interaction between an experienced native speaker of English instructor and EFL learners through cross-cultural learning**

2. Yusei Ando

**Learning outside Learners' Mind: Facilitating Unconscious Learning through Motivation Theories**

3. Shu Zhang & Fang He

**A Comparative Study of Politeness Strategies between EFL Learners from China and ASEAN Countries**

4. Naoki Furuhi

**Inspiring the motivation of learning English through song promotion movies**

5. Jennifer Morgan

**Fostering criticality and creativity in a global issues content-based course: Learner research, reflections and reports**

6. Isra Wongsarnpigoon

**Developing Skills for Supporting Learners' Positive Emotions**

7. Hong Nguyen

**An evaluation of using extensive reading in an academic writing course for non-English major students**

8. Nguyen Thị Hang & Hong Nguyen Dieu

**An evaluation of the impact of “Intercultural Communication” course on English major students' Intercultural Competence**

